



Pune District Education Association's  
**MAHATMA PHULE INSTITUTE OF  
MANAGEMENT & COMPUTER STUDIES**

( Affiliated to Savitribai Phule Pune University, Recognised by D.T.E. Govt. of Maharashtra, Approved by A.I.C.T.E. New Delhi )



Annasaheb Magar College Campus, Manjari Road, Hadapsar, Pune-411 028.

Tel. : (020) 26993020, 26992611 E-mail : [directorpdeampim@gmail.com](mailto:directorpdeampim@gmail.com) Web : [pdeampim.edu.in](http://pdeampim.edu.in)

PUN Code - IMMP010720

DTE Code - MB6107

AISHE Code : C - 41697

## Action Taken



## Certificate Course

### Bridge course for English Communication (CC - I)

**Duration: 04 weeks (32 Hours)**

**Course Learning Outcomes (CLOs):**

**After completing the course, the student will be competent in:**

1. Integrating accurate pronunciation in speech through an in-depth analysis of sounds in phonetics.
2. Applying the syntax of grammar in English to communicate effectively
3. Attaining fluency through regular practice and speaking skills through efficient usage of vocabulary.
4. Engaging in classroom discourse to develop skills in interactive communication so that deficiencies in spoken English are eliminated.
5. Designing pertinent dialogue for effective consolidation of education-based learning experiences.
6. Evaluating conversations, speeches and digital content to identify analysis and remediate language errors.

Unit No:	Description	Theory	Practical	Total
<b>Unit I</b>	<b>Unit I Phonetics</b> Sounds of English – Vowels, Consonants and Diphthongs	4	2	6
<b>Unit II</b>	<b>Vocabulary</b> Words used for day today communication	3	3	6
<b>Unit III</b>	<b>Common Communication Functions</b> Module I - Greetings and Introducing oneself Module II – Personal Information Module III – Hobbies and Interest Module IV – Everyday Activities Module V – Directions and Instructions Module VI – Job Interviews Module VII – Visiting places Module VIII – Enquiring Module IX – Thanking people and responding to	10	6	16

	thanks Module X – Apology and responding to sorry Module XI – Permission to do something			
<b>Unit -IV</b>	<b>Grammar</b> Important parts of speech, Auxiliary verbs, Tenses, Active & Passive voice, Direct and reported speech	2	2	4
	<b>Total</b>	<b>19</b>	<b>13</b>	<b>32</b>

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### Certificate Course

#### Basic Computer Education (CC- II)

**Duration: 04 weeks (32 Hours)**

**Course Learning Outcomes (CLOs) :**

**After completing the course, the student teacher will be competent in:**

1. Developing the skill of digital literacy among learners
2. Selecting the suitable computer hardware/software and operating systems for personal use.
3. Applying basics of technologies to web-based applications, social networking tools and searching strategies.
4. Designing innovative teaching learning material using MS Office applications and multimedia.
5. Exploring internet technology to create e-support systems, e-content, e-classrooms, e-assessments, tutorials, remedial interactive automated modules for facilitate e-learning and web authoring.

	Description	Theory	Practical	Total
<b>Unit I</b>	<b>Introduction to Computers</b>  Fundamentals, anatomy, classification, input-output devices, types of memory devices, operating system basics and types of software.	3	3	6
<b>Unit II</b>	<b>Graphical User Interface (GUI) and Windows Desktop OS</b>  Getting started with Windows, securing and manipulating work with Windows Operating System. Saving and retrieving files from secondary storage devices. (CD and Pen drive).	4	2	6
<b>Unit III</b>	<b>Internet Basics</b>  Introduction to internet of things: e-mail, surfing,	4	4	8



	browsing, chatting, search engines and websites.  Accessing and browsing the internet for relevant information: Google.com, Kiddle.com,  Courseera.com, Eden, SWAYAM , Animations, Remixing media and feedback analysis using Google forms			
<b>Unit -IV</b>	<b>MS Office Packages:</b> <ul style="list-style-type: none"> <li>• MS Word – Customizing word documents, pursuing objects, comments and tables.</li> <li>• MS Excel – Worksheets, simple functions, charts and graphs.</li> <li>• MS Power point – Creating, customizing and showcasing presentations.</li> <li>• MS Publisher - Creating letters, greetings, newsletters and web pages.</li> <li>• MS Access – Creating database: Primary, secondary keys, forms, queries and reports.</li> </ul>	6	6	12
	Total	17	15	32

#### References:

- 1) Glance Publishers – California – text books
- 2) Digital Learning - Journal [www.digital learning](http://www.digitallearning.org).
- 3) Kumar K.L. Educational Technology, New Age Institutional (P) Limited Publishers
- 4) Usha Rao, Educational Technology, Himalaya Publishing House.
- 5) Calhan S.S. Innovation in Teaching-learning process, New Delhi. Vikas Publishing House Pvt. Ltd.
- 6) Vanaja. M: Educational Technology, Neelkamal Publication Pvt. Ltd.
- 7) Ramakrishna A.S. Educational Technology (Telugu Version).
- 8) Vani, M, Ch.Chandrasekhar: educational Technology, Neelkamal Publications Pvt Ltd.
- 9) Sharma R.R. Educational Technology, New Delhi, Loyal Publication.
- 10) Sharma Yogendra K Fundamental Aspects of Educational Technology Kanishka Publishers. & Distributors, New Delhi.





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**Certificate Course**

**Soft Skills (CC- III)**

**Duration: 04 weeks (32 hours)**

**Credits: 1**

**Course Learning Outcomes (CLOs) ::**

**After completing the course, the student teacher will be competent in:**

1. Fostering efficient communication skills and interpersonal skills
2. Reflecting on leadership qualities for working collaboratively.
3. Developing skills of negotiation and conflict management
4. Enhancing decision making through innovative problem-solving strategies
5. Applying time and stress management strategies to daily life.
6. Acquiring employability in diversified roles in the contemporary society

S.Nos.	DESCRIPTION	Theory	Practical	Total
1	<b>➤ COMMUNICATION SKILLS</b> <ul style="list-style-type: none"> <li>• International Phonetic Alphabet (IPA) Symbols</li> <li>• Speaking with grammatical accuracy</li> <li>• Oral - Planning, Delivering Presentation</li> <li>• Pronunciation</li> <li>• Academic Writing</li> <li>• Communication as a skill for career building</li> </ul>	5	7	12
2.	<b>➤ INTERPERSONAL SKILLS</b> <ul style="list-style-type: none"> <li>• Verbal Communication</li> <li>• Non-verbal Communication</li> <li>• Listening Skill</li> <li>• Negotiation</li> <li>• Problem-Solving</li> <li>• Decision-Making</li> <li>• Assertiveness</li> </ul>	6	6	12
3	<b>➤ PUBLIC SPEAKING</b>	6	6	12

	<ul style="list-style-type: none"> <li>• Overcoming Fear</li> <li>• Knowing Your Audience</li> <li>• Researching Your Topic</li> <li>• Effective Content</li> <li>• Developing Public Speaking Techniques</li> <li>• Body Language (personal space, appearance, gestures)</li> </ul>			
4	<p>➤ <b>LEADERSHIP AND TEAM MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Qualities of a Good Leader</li> <li>• Leadership Styles</li> <li>• Decision Making</li> <li>• Intrapersonal Skills</li> <li>• Interpersonal Skills</li> <li>• Problem Solving</li> <li>• Critical Thinking</li> <li>• Negotiation Skills</li> </ul>	4	8	12
5	<p>➤ <b>CONFLICT MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Strategies for dealing with conflict (compete or fight, collaboration, compromise or negotiate denial or avoidance, Smoothing over the problem).</li> <li>• Essential Skills for Handling Conflict (describe the situation, express your feelings, specify what you want, develop assertiveness)</li> </ul>	5	7	12
6	<p>➤ <b>DECISION MAKING</b></p> <ul style="list-style-type: none"> <li>• Decision making process (recognize problem, analyze problem, consider goals, look for alternatives, select the best alternative, put decision into action, accept responsibility, evaluate results.</li> <li>• Creativity</li> <li>• Critical Thinking</li> <li>• Ingenuity</li> <li>• Innovation</li> <li>• Resourcefulness</li> <li>• Flexibility</li> <li>• Confidence Building</li> <li>• Fostering a decision making culture</li> </ul>	5	7	12
7	<p>➤ <b>TIME MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Identifying Time Wasters</li> <li>• Time Management Tips</li> </ul>	4	8	12
8	<p>➤ <b>STRESS MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Identifying Factors Responsible For Stress</li> <li>• Stress Management Tips</li> <li>• Test Preparation Tips</li> </ul>	4	8	12

	<ul style="list-style-type: none"> <li>• Employment Related Stress</li> <li>• Relationship Stress</li> </ul>			
<b>TOTAL</b>		<b>40</b>	<b>46</b>	<b>96</b>

**References:**

1. Handbook provided by College
2. Butterfield, J. (2017). Soft Skills for Everyone



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**Certificate Course**

**DIGITAL MARKETING (CC- IV)**

**Duration: 04 weeks (32 hours)**

**Credits: 1**

**Incharge Teacher : Prof. Dhiresh A. More**

**Course Learning Outcomes (CLOs) ::**

**After completing the course, the student teacher will be competent in:**


1. DEFINE various concepts related to Digital Marketing
2. EXPLAIN the role of Facebook, Google Ad words, Youtube and Email in digital marketing.
3. MAKE USE OF Facebook, Google Ad words, Youtube and Email for carrying out digital marketing of real life products.

S.Nos.	DESCRIPTION	Theory	Practical	Total
1	<ul style="list-style-type: none"><li>➤ Digital Marketing Planning and Structure</li><li>• Inbound vs Outbound Marketing,</li><li>• Understanding Traffic, Understanding Leads,</li><li>• Strategic Flow for Marketing Activities.</li><li>• One Page Website</li><li>• Strategic Design of Home Page,</li><li>• Strategic Design of Products &amp; Services Page,</li></ul>	5	7	12
2.	<ul style="list-style-type: none"><li>➤ Facebook Marketing Fundamentals</li><li>• Creating Facebook Page</li><li>• Creating facebook A</li><li>•</li></ul>	6	6	12
3	<ul style="list-style-type: none"><li>➤ Google Adwords</li><li>• Understanding Adwords,</li><li>• Google Ad Types,</li><li>• Pricing Models, PPC Cost Formula, Ad Page Rank,</li><li>• Billing and Payments,</li><li>• Adwords User Interface,</li><li>• Keyword Planning, Keywords Control,</li></ul>	6	6	12

	<ul style="list-style-type: none"> <li>• Creating Ad Campaigns,</li> <li>• Creating Text Ads,</li> <li>• Creating Ad Groups, Bidding Strategy for CPC, Case Studies. PPC, CPM, CPA ,</li> <li>•</li> </ul>			
4	<p>➤ <b>You Tube Marketing</b></p> <ul style="list-style-type: none"> <li>• Video Flow,</li> <li>• Google Pages for YouTube Channel,</li> <li>• Verify Channel,</li> <li>• Webmaster Tool –Adding Asset,</li> <li>• Associated Website Linking,</li> <li>• Custom Channel URL, Channel ART, Channel Links,</li> <li>• Channel Keywords Leadership Styles</li> <li>•</li> </ul>	4	8	12
5	<p>➤ <b>E-mail Marketing content writing</b></p> <ul style="list-style-type: none"> <li>• Email Software and Tools,</li> <li>• Importing Email Lists,</li> <li>• Planning Email Campaign,</li> <li>• Email Templates and Designs,</li> <li>• Sending HTML</li> <li>• Email Campaigns</li> </ul>	5	7	12
<b>TOTAL</b>		<b>26</b>	<b>34</b>	<b>60</b>

### References:

1. Google Adwords for Beginners: A Do-It-Yourself Guide to PPC Advertising, Cory Rabazinsky,

  
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### **Certificate Course**

#### **Introduction to Labour Laws (CC- V)**

**Duration: 04 weeks (32 hours)**

**Credits: 1**

**Incharge Teacher : Prof. Ashwini S. Walhekar**

#### **Course Learning Outcomes (CLOs) ::**

**After completing the course, the student teacher will be competent in:**

4. AWARENESS about foundation of labor legislation.
5. UNDERSTAND the legislation related to various labor and social laws.

S.Nos.	DESCRIPTION	Theory	Practical	Total
1	• Unit 1: Introduction to Labour Legislation - Philosophy of Labour Laws, Labour Laws – Concept, Evolution and reign of labor laws, Objectives, classification of labor law, Process of law formation – from Bill to Act, Need, challenges & problems. International Labour Organization and International Labor Conference, Indian Constitution & Labour Legislations, Changing scenario of labour laws. (3+1)	5	7	12
2.	• Unit 2: Legislations Related to Wages and Compensation - The Payment of Wages Act 1936 – Definition, Responsibility for payment of wages, Fixation of wage period, Time of payment of wages, Deduction from wages, Maintenance of registers and records, Inspectors, claims and penalties.	6	6	12
3	• Unit 3: Legislation Governing Industrial Relations - Industrial employment (Stranding Order) Act 1946 – Definitions: Appellate authority, Certifying officer, Standing Order; Submission, Certification, Registration of draft standing orders; Date of operation of draft	6	6	12

	standing orders; Duration and modification of standing orders.			
4	<ul style="list-style-type: none"> <li>Legislation for Social Security - Employee's Provident Funds Miscellaneous Provisions Act, 1952 – Definitions: Basic wages, Contribution; Employees Provident Funds Scheme; Contribution by employer and employee, Modification of the scheme; Inspectors; Penalties</li> </ul>	4	8	12
<b>TOTAL</b>		<b>21</b>	<b>27</b>	<b>48</b>

### References:

1. Industrial and Labour Law – S.P. Jain
2. Labor Law by Malik
3. Employee Relations Management by P.N. Singh, Neeraj Kumar, Pearson Publication

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### Certificate Course

### Income Tax (CC- VI)

**Duration: 04 weeks (32 hours)**

**Credits: 1**

**Incharge Teacher: Prof. Rajendra Sathe**

#### Course Learning Outcomes (CLOs):

**After completing the course, the student teacher will be competent in:**


6. AWARENESS about foundation of labor legislation.
7. UNDERSTAND the legislation related to various labor and social laws.

S.Nos.	DESCRIPTION	Theory	Practical	Total
1	<ul style="list-style-type: none"> <li>Introduction of Income Tax Act, 1961, Basic definitions and concepts – Direct Tax, Indirect Tax, Person, Assessee, Deemed Assessee, Assessment Year, Previous Year, Residential Status of an individual assessee and company, Income exempt from Tax– Gratuity, Leave Travel Concession, Encashment of Unutilized Earned Leave on Retirement, Pension, Voluntary Retirement Receipts, Retrenchment Compensation, Receipts from Life Insurance Corporation, HRA, Payment from NPS Trust to an assessee on closure of his account/ Opting out of the pension scheme and Payment from NPS Trust to an employee on partial withdrawal, Agriculture Income</li> </ul>	3	2	05
2.	<ul style="list-style-type: none"> <li>Income under the Head “Salaries”&amp; “Income from House Property”: Meaning of salary, Basis of charge of salary income, different forms of salary, different forms of allowances, perquisites, permissible deductions from salary income, tax treatment of provident fund, Basis of charge, property income not charged to tax,</li> </ul>	8	2	10

	computation of income from let out house property and self-occupied property			
3	<ul style="list-style-type: none"> <li>Income under the Head “Profits and Gains of Business and Profession”: Computation of profit or gain from business and profession (expenses expressly allowed as deduction; general deductions; expenses specifically disallowed) basis of charge; chargeable incomes; specific deductions; amount not deductible</li> </ul>	8	2	10
4	<ul style="list-style-type: none"> <li>Income under the Head “Capital Gain” and “Other Sources”: Capital Gain”- Meaning- Capital Gain, Basis of charge, important definitions like Capital Asset, Short Term Capital Asset, Long Term Capital Asset, Transfer of Capital Asset, Short Term Capital Gain and Long term Capital Gain and their computation. “Other Sources” - Incomes Chargeable Under the head “Other Sources” (Section 56), Deductions Allowable (Sec. 57), Deductions Not Allowable (Sec 58), Bond Washing Transactions and Dividend Stripping (Sec 94)</li> </ul>	8	2	10
<b>TOTAL</b>		<b>27</b>	<b>08</b>	<b>35</b>

### References:

1. Direct Taxes, Ravi Kishore
2. Direct Taxes, J.P. Jakhotiya
3. Direct Taxes, Dr. Girish Ahuja & Dr. Ravi Gupta
4. Direct Taxation, Dr. Pradip Kumar Sinha

  
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## Course completion certificate

### ADD ON COURSE CERTIFICATES

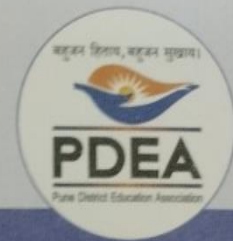






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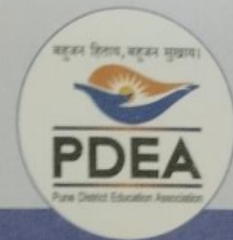






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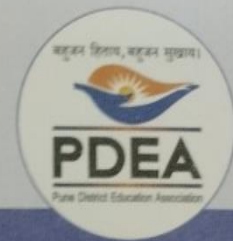






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## Action Taken

Details of Teaching staff participated in various faculty development Programs (FDP), Management development Programs (MDP) and professional development/ administrative training Programs during the last five year.

Sr.No	Name of Staff	Title of the program
<b>2022-23</b>		
01	Prof. A.S. WALHEKAR	Social Innovation and Technological Disruption
	Prof. A.S. WALHEKAR	Benchmarking for Quality Improvement In Higher Education
<b>2021-22</b>		
01	Prof.S.D.SONAWANE	Universal Human Values in Technical Education” organized by AICTE
02	Prof. A.S. WALHEKAR	FDP on “ Research Methodology “
	Prof. A.S. WALHEKAR	FDP on “ Teaching- Learning Beyond Syllabus : Post Covid “
	Prof. A. S. WALHEKAR	10 Days capacity building program on “Exploring the facts of research
<b>2020-21</b>		
01	Prof. A.S. WALHEKAR	Effective use of Digital tools in Academic Administration- “Work from Anywhere Anytime”
	Prof. A.S. WALHEKAR	Universal Human Values in Technical Education” organized by AICTE
	Prof. A.S. WALHEKAR	“Two Days e-Faculty Development Programme on Nuts and Bolts of Publishing Research Papers
	Prof. A.S. WALHEKAR	FDP on “New Paradigms in e-learning Tools and Techniques for Teaching Learning”
02	Dr.S.S.BHARADWAJ	Universal Human Values in Technical Education” organized by AICTE
	Dr.S.S.BHARADWAJ	Universal Human Values in Technical Education” organized by AICTE
03	Prof. R.G. SATHE	FDP on “New Paradigms in e-learning Tools and Techniques for Teaching Learning”
	Prof. R.G. SATHE	Universal Human Values in Technical Education” organized by AICTE



	Prof. R.G. SATHE	Effective use of Digital tools in Academic Administration- “Work from Anywhere Anytime”
04	Prof.D.A.MORE	Universal Human Values in Technical Education” organized by AICTE
05	Prof.S.B. ZARGAD	Universal Human Values in Technical Education” organized by AICTE
<b>2019-20</b>		
01	Dr.S.S.BHARADWAJ	Three Days online webinar on “Digital Era and Pandemic Situation” by Waghire college Saswad
02	Prof. A.S. WALHEKAR	Three Days online webinar on “Digital Era and Pandemic Situation” by Waghire college Saswad
03	Prof. R.G. SATHE	Three Days online webinar on “Digital Era and Pandemic Situation” by Waghire college Saswad
	Prof. R.G. SATHE	Post COVID Scenario : Challenges and Opportunities in Higher education and Indian Economy
	Prof. R.G. SATHE	FDP on Evolution from offline to online teaching
<b>2019-18</b>		
01	Prof. S.B. KHALATE	Innovative Methods of Teaching
02	Prof. R.G. SATHE	FDP on Integration of Moral Values,Ethics,Behavioral Science & Attitude towards Outcomes Based Education for New Age Teachers
03	Mrs.S.S.YADAV (Non Teaching)	Stress Management Techniques

*S.S. Bharadwaj*  
**I/C DIRECTOR**  
 Mahatma Phule Institute of Mgmt & C.S  
 Hadapsar, Pune-28







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PUN Code - IMMP010720

DTE Code - MB6107

AISHE Code : C - 41697

## Certificates of Attended Programmes

A.Y.2022-23

Prof. A.S. WALHEKAR





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**A.Y.2022-23**

**Prof. A.S. WALHEKAR**







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DTE Code - MB6107

AISHE Code : C - 41697

**A.Y.2021-22**

**Prof.S.D.SONAWANE**

F.No AICTE/FDP-SI/OnlineWorkshop/217/75472



**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**

**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that Prof. Shital Dilip Sonawane from Mahatma Phule Institute of Management and Computer Studies, Pune has participated and successfully completed the 5-day online FDP on the theme "Inculcating Universal Human Values in Technical Education" organized by All India Council for Technical Education(AICTE) from 7 June 2021 to 11 June, 2021.

Dr. Rajneesh Arora  
Chairman  
National Coordination Committee for Induction Program

Prof. Rajive Kumar  
Member Secretary, AICTE





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**A.Y.2021-22**

**Prof. A.S. WALHEKAR**







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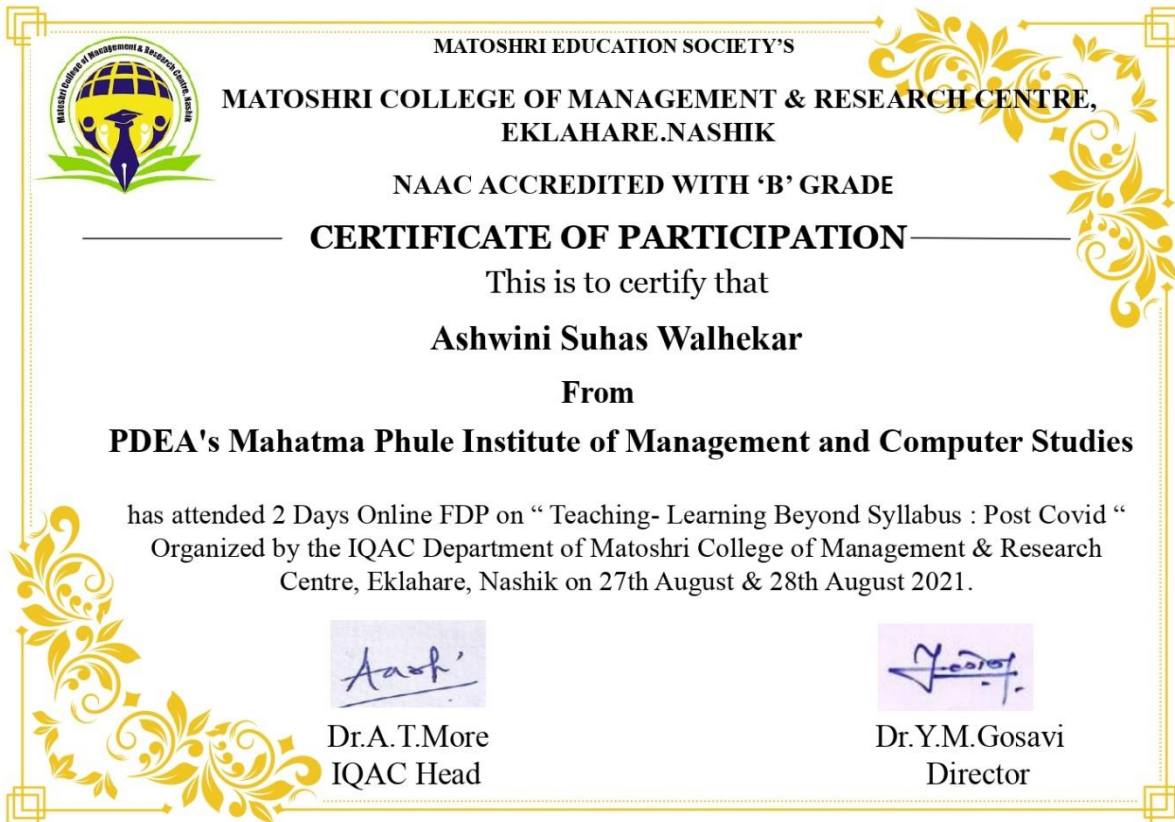
PUN Code - IMMP010720

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**A.Y.2021-22**

**Prof. A.S. WALHEKAR**





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AISHE Code : C - 41697

**A.Y.2021-22**

**Prof. A.S. WALHEKAR**

**Western Regional Centre**  
**Indian Council of Social Science Research**  
**Vidyanagari, Mumbai 400098**  
In collaboration with  
**Lala Lajpatrai College of Commerce & Economics**  
*award this Certificate to*  
*Ashwini Suhaz Walhekar*  
*for attending the Ten days Capacity Building programme on*  
**“Exploring the Facets of Research”**  
*From* 18th August *to* 30th August, 2021  
*at the* Online Meeting Platform  
  
*Smita Shukla*  
Professor Smita Shukla  
Honorary Director  
WRC / ICSSR  
  
*Dr. Neelam Arora*  
Dr. Neelam Arora  
Principal  
Lala Lajpatrai College  
of Commerce & Economics







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**A.Y.2020-21**

**Prof. A.S. WALHEKAR**



**Effective use of Digital tools in Academic Administration-**  
**"Work from Anywhere Anytime"**

## **Certificate of Participation**

*This is to certify that, **Ashwini Suhas Walhekar, Assistance Professor, PDEA'S Mahatma Phule Institute of Management** has completed Online Webinar Series organized by the **UGC - Human Resource Development Center, Savitribai Phule Pune University, SPPU Edutech Foundation** from June 8, 2020 to June 13, 2020.*

**Dr. Prafulla Pawar**  
Registrar  
Savitribai Phule  
Pune University

**Gajanan Amlapure**  
Head, Technology &  
Operation  
SPPU Edutech Foundation

**Dr. Sachin Surve**  
Coordinator  
Faculty Development Center  
UGC - HRDC

**Prof. Sanjeev Sonawane**  
Director  
UGC - Human Resource  
Development Center





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**A.Y.2020-21**

**Prof. R.G.Sathe**



Effective use of Digital tools in Academic Administration-  
"Work from Anywhere Anytime"

## Certificate of Participation

This is to certify that, **Rajendra Gangadhar Sathe, Assistance Professor, PDEA'S Mahatma Phule Institute of Management** has completed Online Webinar Series organized by the **UGC - Human Resource Development Center, Savitribai Phule Pune University, SPPU Edutech Foundation** from June 8, 2020 to June 13, 2020.

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Savitribai Phule  
Pune University

**Gajanan Amlapure**  
Head, Technology &  
Operation  
SPPU Edutech Foundation

**Dr. Sachin Surve**  
Coordinator  
Faculty Development Center  
UGC - HRDC

**Prof. Sanjeev Sonawane**  
Director  
UGC - Human Resource  
Development Center







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**A.Y.2020-21**

**Prof. A.S. WALHEKAR**





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**A.Y.2020-21**

**Prof. A.S. WALHEKAR**



**Sinhgad Technical Education Society's**  
**Sinhgad Institute of Management and Computer**  
**Application, (SIMCA), Pune – 411041, Maharashtra, India**  
(Affiliated to University of Pune, Approved by AICTE & Accredited by NAAC 'A' Grade)



**CERTIFICATE OF PARTICIPATION**  
THIS ACKNOWLEDGES THAT

**Ashwini Suhas Walhekar**  
HAS ATTENDED 3 - DAYS FDP ON  
**“New Paradigms in e-learning Tools and  
Techniques for Teaching Learning”**

**July, 17<sup>th</sup> to  
19<sup>th</sup> 2020**



**Dr. Anamika Singh**  
Director, SIMCA









Pune District Education Association's  
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AISHE Code : C - 41697

**A.Y.2020-21**

**Prof. R.G.Sathe**

**Sinhgad Technical Education Society's**  
**Sinhgad Institute of Management and Computer**  
**Application, (SIMCA), Pune - 411041, Maharashtra, India**  
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Director, SIMCA





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AISHE Code : C - 41697

**A.Y.2020-21**

**Prof. S.S.Bharadwaj**

F.No AICTE/FDP-SI/OnlineWorkshop/217/34075



**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**  
**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that **Dr. Sachin Sharadchandra Bharadwaj** from **Pune District Education Associations Mahatma Phule Institute of Management and Computer Studies, Pune** has participated and successfully completed the online workshop on **Universal Human Value** on the theme **"Inculcating Universal Human Values in Technical Education"** during **5-9 August, 2020** as organized by **All India Council for Technical Education(AICTE)**.

**Dr. Rajneesh Arora**  
Chairman  
National Coordination Committee for Induction Program

**Prof. Rajive Kumar**  
Member Secretary, AICTE







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PUN Code - IMMP010720

DTE Code - MB6107

AISHE Code : C - 41697

**A.Y.2020-21**

**Prof. A.S. WALHEKAR**

F.No AICTE/FDP-SI/OnlineWorkshop/217/37268



**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**  
**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that **Mrs. Ashwini Suhas Walhekar** from **Mahatma Phule Institute of Management and Computer Studies, Pune** has participated and successfully completed the online workshop on **Universal Human Value** on the theme **"Inculcating Universal Human Values in Technical Education"** during **19-23 August, 2020** as organized by **All India Council for Technical Education(AICTE)**.

**Dr. Rajneesh Arora**  
Chairman  
National Coordination Committee for Induction Program

**Prof. Rajive Kumar**  
Member Secretary, AICTE







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PUN Code - IMMP010720

DTE Code - MB6107

AISHE Code : C - 41697

A.Y.2020-21

Prof. R.G.Sathe

F.No AICTE/FDP-SI/OnlineWorkshop/217/42478



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**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that Prof. Rajendra Gangadhar Sathe from Pune District Educations Mahatma Phule Institute of Management and Computer Studies, Pune has participated and successfully completed the online workshop on Universal Human Value on the theme "Inculcating Universal Human Values in Technical Education" during 28 September – 2 October, 2020 as organized by All India Council for Technical Education(AICTE).

Dr. Rajneesh Arora  
Chairman  
National Coordination Committee for Induction Program

Prof. Rajive Kumar  
Member Secretary, AICTE





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DTE Code - MB6107

AISHE Code : C - 41697

**A.Y.2020-21**

**Prof. D.A.More**

F.No AICTE/FDP-SI/OnlineWorkshop/217/39044



**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**  
**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

### *Certificate of Participation*

This is to certify that **Mr. Dhiresh Arvind More** from **PDEAs Mahatma Phule Institute of Management and Computer Studies, Pune** has participated and successfully completed the online workshop on **Universal Human Value on the theme "Inculcating Universal Human Values in Technical Education"** during **12-16 October, 2020** as organized by **All India Council for Technical Education(AICTE)**.

**Dr. Rajneesh Arora**  
Chairman  
National Coordination Committee for Induction Program

**Prof. Rajive Kumar**  
Member Secretary, AICTE







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AISHE Code : C - 41697

**A.Y.2020-21**

**Prof. S.B.Zargad**

F.No AICTE/FDP-SI/OnlineWorkshop/201/44737



**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**

**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that **Ms. Prof. Supriya Balasaheb Zargad** from **Mahatma Phule Institute of Management and Computer Studies, Pune** has participated and successfully completed the online workshop on **Universal Human Value** on the theme **"Inculcating Universal Human Values in Technical Education"** during **19-23 October, 2020** as organized by **All India Council for Technical Education(AICTE)**.

**Dr. Rajneesh Arora**  
Chairman  
National Coordination Committee for Induction Program

**Prof. Rajive Kumar**  
Member Secretary, AICTE





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**A.Y.2020-21**

**Prof. S.S.Bharadwaj**

F.No AICTE/FDP-SI/OnlineWorkshop/201/54534



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**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

### *Certificate of Participation*

This is to certify that **Dr. Sachin Sharadchandra Bharadwaj** from **Pune District Education Associations Mahatma Phule Institute of Management and Computer Studies, Pune** has participated and successfully completed the **Part 1** of the **online UHV Refresher i FDP** organized by **All India Council for Technical Education(AICTE)** from **15 February, 2021 to 19 February, 2021.**

**Dr. Rajneesh Arora**  
Chairman  
National Coordination Committee for Induction Program

**Prof. Rajive Kumar**  
Member Secretary, AICTE





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AISHE Code : C - 41697

**A.Y.2019-20**

**Prof. R.G.Sathe**



P.D.E.A.'s

**Waghire College of Arts, Commerce and Science, Saswad**

**Three Days Online National Webinar**

*On*

***"Digital Era & Pandemic Situation"***



**Certificate**

This is to certify that **Rajendra Sathe** has successfully participated in *Three Days Online National Webinar on "Digital Era & Pandemic Situation"* from 26/05/2020 to 28/05/2020 organized by Waghire College, Saswad.

Date - **28/5/2020**

**Dr. Subhash Wavhal**  
Co-Convener

**Dr. Sushama Bhosale**  
Principal and Convener





Pune District Education Association's  
**MAHATMA PHULE INSTITUTE OF  
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**A.Y.2019-20**

**Prof. A.S. WALHEKAR**

P.D.E.A.'s

 **Waghire College of Arts, Commerce and Science, Saswad** 

**Three Days Online National Webinar**


*On*

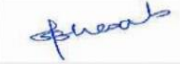
***"Digital Era & Pandemic Situation"***

**Certificate**

This is to certify that **ASHWINI SUHAS WALHEKAR** has successfully participated in  
*Three Days Online National Webinar on "Digital Era & Pandemic Situation"* from  
26/05/2020 to 28/05/2020 organized by Waghire College, Saswad.

Date - **28/5/2020**

  
**Dr. Subhash Wavhal**  
Co-Convener

  
**Dr. Sushama Bhosale**  
Principal and Convener



Pune District Education Association's  
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**A.Y.2019-20**

**Prof. S.S.Bharadwaj**



P.D.E.A.'s

**Waghire College of Arts, Commerce and Science, Saswad**

**Three Days Online National Webinar**

*On*

***"Digital Era & Pandemic Situation"***



**Certificate**

This is to certify that **Dr.Sachin Bharadwaj** has successfully participated in *Three Days Online National Webinar on "Digital Era & Pandemic Situation"* from 26/05/2020 to 28/05/2020 organized by Waghire College,Saswad.

Date - **28/5/2020**

**Dr. Subhash Wavhal**  
Co-Convener

**Dr. Sushama Bhosale**  
Principal and Convener







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**A.Y.2019-20**

**Prof. R.G.Sathe**

Dr. D. Y. Patil Unitech Society's  
**Dr. D. Y. Patil Arts, Commerce and Science College**  
**Pimpri, Pune - 411018**  
Re-accredited by NAAC with A Grade (CGPA 3.28 out of 4)  
(Recipient of Best College Award of SPPU for Academic Year 2016-17)

**NATIONAL WEBINAR ON POST COVID-19:  
Challenges & Opportunities In Higher Education**

*Certificate*

This is to certify that **Rajendra Gangadhar Sathe** from **PDEA,s Mahatma Phule Institute of management** has participated in "NATIONAL WEBINAR ON POST COVID-19: Challenges & Opportunities In Higher Education" from 27<sup>th</sup> May to 29<sup>th</sup> May 2020.

  
**Dr. Ranjit Patil**  
Vice-Principal

  
**Dr. Mohan Waman**  
Principal







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PUN Code - IMMP010720

DTE Code - MB6107

AISHE Code : C - 41697

**A.Y.2019-20**

**Prof. R.G.Sathe**

**SATISH PRADHAN DNYANASADHANA COLLEGE, THANE**  
(Arts, Science and Commerce)  
**Internal Quality Assurance Cell and Faculty Development Programme Committee**  
In Association with  
**Department of Information Technology University of Mumbai**  
**Yashwantrao Chavan Maharashtra Open University, Mumbai Regional Centre**  
and  
**Microsoft**  
organised  
**FDP on 'Evolution from Offline to Online Teaching'**

**This is to certify that**

**Mr./Ms./Dr. Rajendra Sathe**  
has participated in the five-day online Faculty Development Programme from 30th May, 2020  
to 3rd June, 2020 on the topic 'Evolution from Offline to Online Teaching'

  
Dr. Waman Nakhale  
Academic Associate,  
Regional Director, Mumbai,  
YCM Open University

  
Dr. R. Srivaramangal  
Head of IT Dept.  
University of Mumbai

  
Dr. Chandrashekhar D. Marathe  
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**A.Y.2018-19**

**Prof. S.B.Khalate**







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**A.Y.2018-19**

**Yadav Shubhangi ( Non-Teaching Staff)**







**Date: 1<sup>st</sup> August 2022**

**Subject: Report on MBA Students' Industrial Visit**

### **Introduction:**

An industrial visit was organized for MBA students of Mahatma Phule Institute of Management and Computer Studies on 1<sup>st</sup> August 2022. The objective of this visit was to provide students with practical exposure to real-world business operations and to bridge the gap between theoretical knowledge and practical application. The visit was conducted at Mapro, Mahabaleshwar. A prominent player in the Food sector.

### **Purpose and Objectives:**

The primary objectives of the industrial visit were as follows:

**Practical Learning:** To expose MBA students to real business environments and operations, enhancing their understanding of concepts learned in the classroom.

**Industry Insights:** To provide students with insights into the operations, challenges, and innovations in the Food industry.

**Networking:** To facilitate interaction between students and industry professionals, encouraging the exchange of ideas and building potential career connections.

**Soft Skill Development:** To enhance soft skills such as communication, teamwork, and adaptability through exposure to the corporate environment.

### **Activities and Highlights:**

During the industrial visit, students participated in a range of activities and witnessed various aspects of Mapro's operations. Some of the highlights included:

**Plant Tour:** Students were given a guided tour of the company's manufacturing facility, allowing them to observe the production process and quality control measures in action.

**Interactive Sessions:** Industry experts delivered informative presentations and conducted interactive sessions, covering topics such as market trends, supply chain management, and sustainability initiatives.



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**Q&A Sessions:** Students had the opportunity to ask questions and engage in discussions with company representatives, gaining valuable insights into industry challenges and best practices.

**Networking Lunch:** A networking lunch was organized, allowing students to interact with employees from various departments and learn about career opportunities within the company.

### **Key Takeaways:**

The industrial visit provided several key takeaways for the MBA students:

**Practical Knowledge:** Students gained practical knowledge about the Food industry, which will complement their academic studies.


**Networking:** They established connections with professionals that may be beneficial for future internships and job opportunities.

**Soft Skills:** Interaction with industry experts improved their soft skills, including communication, presentation, and problem-solving abilities.

**Industry Trends:** Students learned about current industry trends and innovations, enhancing their ability to adapt to the evolving business landscape.

### **Conclusion:**

The industrial visit to Mapro was a valuable experience for MBA students, aligning with the institution's commitment to providing holistic education. It helped bridge the gap between theory and practice and allowed students to gain practical insights into the Food industry. The visit was successful in achieving its objectives, and students expressed their gratitude for the opportunity.

  
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I/C DIRECTOR  
Mahatma Phule Institute of Mgmt. & C.S.  
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## PHOTOS:







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**Date: 12<sup>th</sup> June 2023**

**Subject: Report on MBA Students' Industrial Visit**

**Introduction:**

An industrial visit was organized for MBA students of Mahatma Phule Institute of Management and Computer Studies on 12th June 2023. The objective of this visit was to provide students with practical exposure to real-world business operations and to bridge the gap between theoretical knowledge and practical application. The visit was conducted at Cipla Ltd, Goa. A prominent player in the Pharma sector.

**Purpose and Objectives:**

The primary objectives of the industrial visit were as follows:

**Practical Learning:** To expose MBA students to real business environments and operations, enhancing their understanding of concepts learned in the classroom.

**Industry Insights:** To provide students with insights into the operations, challenges, and innovations in the Pharma industry.

**Networking:** To facilitate interaction between students and industry professionals, encouraging the exchange of ideas and building potential career connections.

**Soft Skill Development:** To enhance soft skills such as communication, teamwork, and adaptability through exposure to the corporate environment.

**Activities and Highlights:** During the industrial visit, students participated in a range of activities and witnessed various aspects of Cipla's operations. Some of the highlights included:

**Plant Tour:** Students were given a guided tour of the company's manufacturing facility, allowing them to observe the production process and quality control measures in action.





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**Interactive Sessions:** Industry experts delivered informative presentations and conducted interactive sessions, covering topics such as market trends, supply chain management, and sustainability initiatives.

**Q&A Sessions:** Students had the opportunity to ask questions and engage in discussions with company representatives, gaining valuable insights into industry challenges and best practices.

**Networking Lunch:** A networking lunch was organized, allowing students to interact with employees from various departments and learn about career opportunities within the company.

### **Key Takeaways:**

The industrial visit provided several key takeaways for the MBA students:

**Practical Knowledge:** Students gained practical knowledge about the Pharma industry, which will complement their academic studies.

**Networking:** They established connections with professionals that may be beneficial for future internships and job opportunities.

**Soft Skills:** Interaction with industry experts improved their soft skills, including communication, presentation, and problem-solving abilities.

**Industry Trends:** Students learned about current industry trends and innovations, enhancing their ability to adapt to the evolving business landscape.

### **Conclusion:**

The industrial visit to Cipla Ltd, Goa was a valuable experience for MBA students, aligning with the institution's commitment to providing holistic education. It helped bridge the gap between theory and practice and allowed students to gain practical insights into the Pharma industry. The visit was successful in achieving its objectives, and students expressed their gratitude for the opportunity.





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## PHOTOS:



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*S.S. Bharamadwaj*

I/C DIRECTOR  
Mahatma Phule Institute of Mgmt & C.S.  
Hadapsar, Pune-28

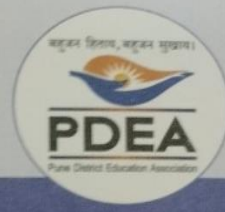






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### Various Management Games organized in institute

Management games are a valuable educational tool for MBA students, offering a variety of benefits that enhance their learning experience and prepare them for real-world business challenges. Here are some of the key benefits of management games for MBA students:

**Practical Application of Concepts:** Management games allow students to apply theoretical concepts and models learned in the classroom to simulated business scenarios. This practical experience reinforces their understanding of management principles and their ability to use them in decision-making.

**Experiential Learning:** These games provide an experiential learning environment where students can make decisions, face consequences, and learn from their mistakes in a risk-free setting. This hands-on approach can deepen their understanding of complex business concepts.

**Teamwork and Collaboration:** Many management games are team-based, requiring students to work together to achieve common goals. This fosters teamwork, collaboration, and interpersonal skills, which are crucial in the business world.

**Decision-Making Skills:** Management games challenge students to make strategic decisions in a dynamic and competitive environment. This helps improve their decision-making skills, including critical thinking and problem-solving.

**Risk Management:** Students can learn to assess and manage risks in a controlled environment, allowing them to understand the consequences of different risk strategies without real financial implications.

**Time Management:** Managing a business simulation within a set timeframe teaches students the importance of time management and prioritization, skills they'll need in their careers.



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**Competitive Strategy:** MBA students can explore competitive strategies by competing against other teams or individuals in the game. This encourages strategic thinking and the ability to analyze competitors' moves.

**Financial Acumen:** Many management games involve financial aspects, helping students develop financial literacy and an understanding of budgeting, forecasting, and financial analysis.

**Adaptability:** As management games often simulate dynamic business environments, students learn to adapt quickly to changing circumstances and market conditions.

**Leadership Development:** In team-based games, students may take on leadership roles, providing them with opportunities to develop leadership and communication skills.

**Decision Communication:** Students often need to communicate their decisions and strategies to their teams or instructors. This practice enhances their ability to articulate and defend their choices.

**Ethical Considerations:** Some management games incorporate ethical dilemmas, encouraging students to think about the ethical implications of their decisions and actions in a business context.

**Analytical Skills:** Analyzing data, interpreting results, and making data-driven decisions are critical skills in modern business. Management games often involve data analysis, helping students build these skills.

**Confidence Building:** Successfully managing a business simulation and achieving positive outcomes can boost students' confidence in their management abilities.





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**Fun and Engagement:** Management games are engaging and enjoyable, making learning more enjoyable and motivating students to actively participate in the learning process.

Overall, management games provide a holistic learning experience for MBA students by combining theoretical knowledge with practical application, teamwork, strategic thinking, and decision-making skills. These games prepare students for the challenges they will face in their future careers and help them become well-rounded and effective business professionals.

**Photos:**







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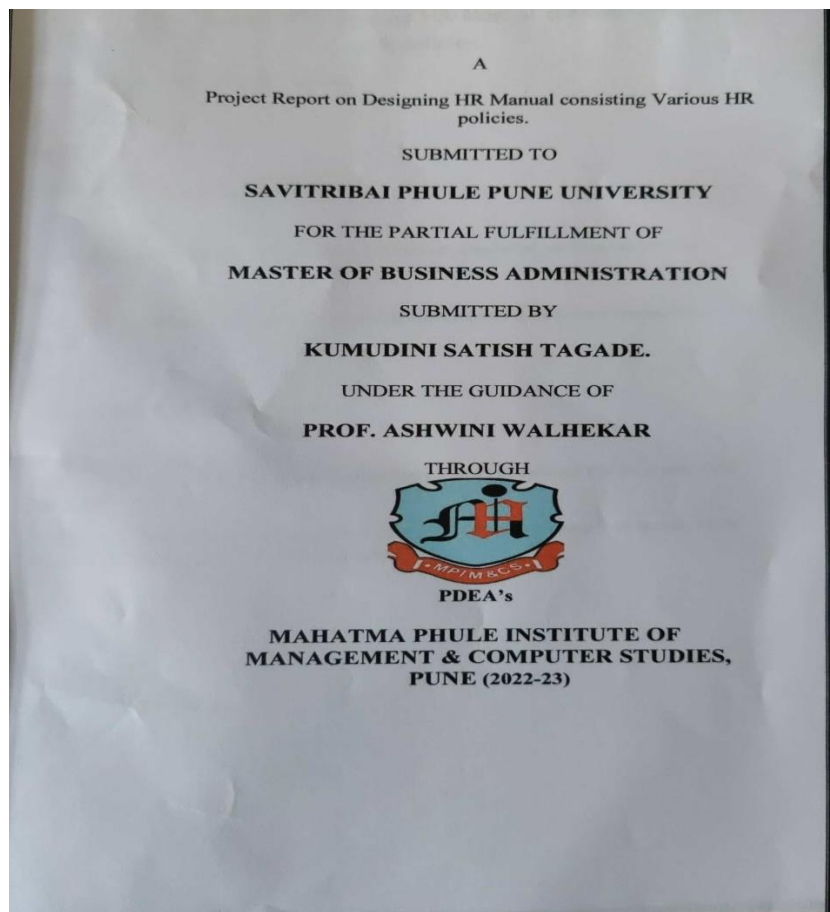
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## Industry based Assignments







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**Project Report on Designing HR Manual consisting Various  
HR policies.**

Name :- Kumudini Satish Tagade.

Class :- MBA II

Roll No. :- 94

Subject :- Designing HR Policies

Prepare a project report on designing a HR Manual consisting various HR policies.

**Part I**

Search and download HR manual consisting HR policies of 5 different companies of your choice

**Part II**

Analysis of all 5 HR policies manual

**Part III**

Draft/construct/design HR Manual consisting various HR policies for your own XYZ Company.

You have to draft various HR policies of your XYZ Company in your own words, after analysis of HR policies of 5 different companies.





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**Answer :-**

I. Name Of the Companies are as follows:-

- Karvy Financial Services Ltd.
- Crescent Institute of Science and Technology.
- Sirca Paints India Ltd.
- K.S.Rangasamy College of Technology.
- Fedbank Financial Services Ltd.

II. Analysis of all 5 HR policies manual

III. Draft of HR Manual





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Gmail

HR assignments

X

11 of

HR policies of 5 different companies

Inbox x



Madhubala Kamble <madhubala.k.09@gmail.com>

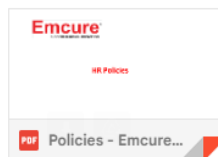
Aug 4, 2023, 5:17 PM

to me

Dear ma'am,

Please find the attachment of HR policies of 5 different companies.

5 Attachments • Scanned by Gmail







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## Industry analysis and Desk Research activities

### **Mahatma Phule Institute Of Management And Computer Studies, Pune**

**MBA : SECOND SEMISTER**

**SUBJECT:**  
**INDUSTRY ANALYSIS AND DESK  
RESEARCH**

**NAME OF THE TEACHER :**  
**PROF. MADHURI BHISE**

**ROLL NUMBER: 04**

**SUBMITTED BY :**  
**HRITIK RAJENDRA BANKAR**

## AUTOMOBILE INDUSTRY



*Tata Motors limited*





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### Industry based Assignments

**Prepare a Project report on Performance Management Practices followed by Different Companies (at least 2 company each student)**

**Minimum two case studies each student on Change Management one each of successful execution of Change and one of failure also**

### MCQ Assignments link

**MCQ revision Test links :**

[https://docs.google.com/forms/d/e/1FAIpQLSeeTi5dIMufhyJw5ESigJpu7-I7yRaVMgY-W8qIbaUc tk8fg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeeTi5dIMufhyJw5ESigJpu7-I7yRaVMgY-W8qIbaUc tk8fg/viewform?usp=sf_link)

[https://docs.google.com/forms/d/e/1FAIpQLSf63aXDY\\_2DWay3QYw8WyiXrnmh8SIH2VGOpIS7rr8IBGfM4g/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSf63aXDY_2DWay3QYw8WyiXrnmh8SIH2VGOpIS7rr8IBGfM4g/viewform?usp=sf_link)

[https://docs.google.com/forms/d/e/1FAIpQLScVUajC1Bluy47eNeeewvXkXD140ulyOZdc3\\_iL8925N3VFZw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScVUajC1Bluy47eNeeewvXkXD140ulyOZdc3_iL8925N3VFZw/viewform?usp=sf_link)





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### Labour Legislation

[https://docs.google.com/forms/d/e/1FAIpQLSfZ5usgJ34DQ1DqTt3zMqLIFnZQ0H4kc-NRNgbOBvgWVDAm1Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfZ5usgJ34DQ1DqTt3zMqLIFnZQ0H4kc-NRNgbOBvgWVDAm1Q/viewform?usp=sf_link)

### OD&D

[https://docs.google.com/forms/d/e/1FAIpQLSebM9LZMskKrpJaqMt-iJyFsEUsh30ejNt53MqNnUYbUKttCg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSebM9LZMskKrpJaqMt-iJyFsEUsh30ejNt53MqNnUYbUKttCg/viewform?usp=sf_link)

### Labour Welfare

[https://docs.google.com/forms/d/e/1FAIpQLSd9YNDISxda-RnSCSB5ugc0DGacRDYaG6Bl\\_pVqyo6j0O-Rbw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSd9YNDISxda-RnSCSB5ugc0DGacRDYaG6Bl_pVqyo6j0O-Rbw/viewform?usp=sf_link)

### HRM

[https://docs.google.com/forms/d/e/1FAIpQLScBD6goS4NRGf1xiQjAGppr9d2ql7TtVPVva0\\_dV4kDJqXhQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScBD6goS4NRGf1xiQjAGppr9d2ql7TtVPVva0_dV4kDJqXhQ/viewform?usp=sf_link)







Pune District Education Association's

# MAHATMA PHULE INSTITUTE OF MANAGEMENT & COMPUTER STUDIES

(Affiliated to Savitribai Phule Pune University, Recognised by D.T.E. Govt. of Maharashtra, Approved by A.I.C.T.E. New Delhi)



Annasaheb Magar College Campus, Manjari Road, Hadapsar, Pune-411 028.

Tel. : (020) 26993020, 26992611 E-mail : directorpdeampim@gmail.com Web : pdeampim.edu.in

PUN Code - IMMP010720

DTE Code - MB6107

AISHE Code : C - 41697

## Observations of "International Yoga day", "Swacch Bharat"







Pune District Education Association's  
**MAHATMA PHULE INSTITUTE OF  
MANAGEMENT & COMPUTER STUDIES**

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PUN Code - IMMP010720

DTE Code - MB6107

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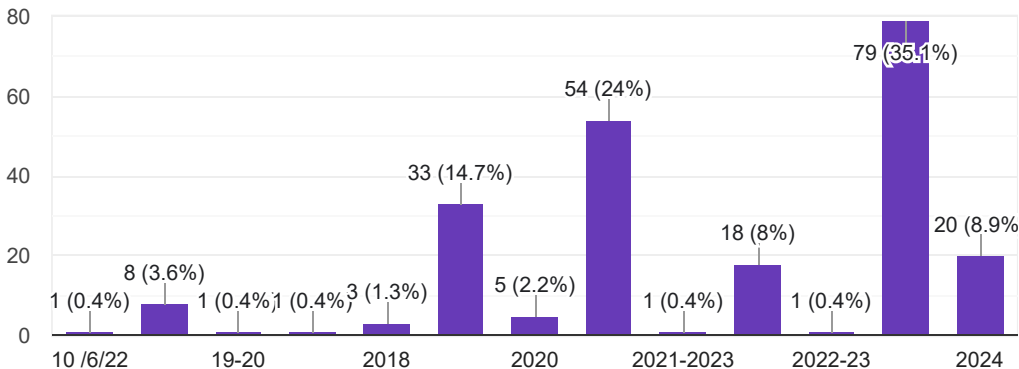
## **Stakeholder feedback analysis**

# Students Feedback Analysis Report

## Year of passing (4 digit number)

 Copy

225 responses

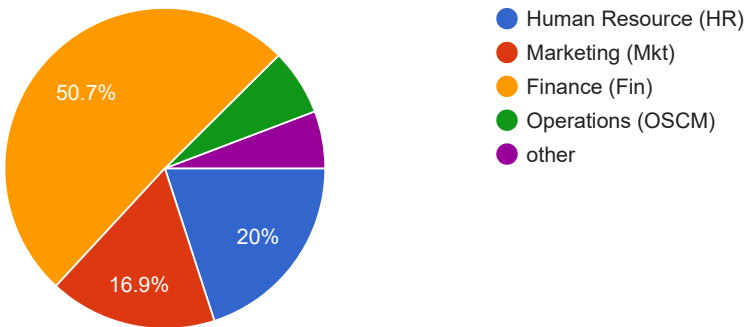


## Specialisation (Major)

 Copy

Kindly choose major specialisation from the list. If it is not there type your own

225 responses

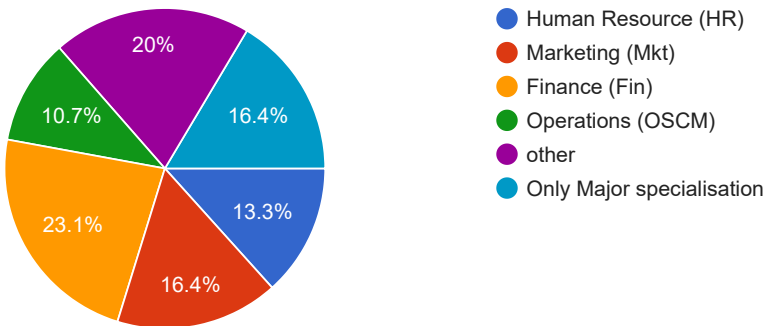


## Specialisation (Minor)

 Copy

Kindly choose major specialisation from the list. If it is not there type your own

225 responses

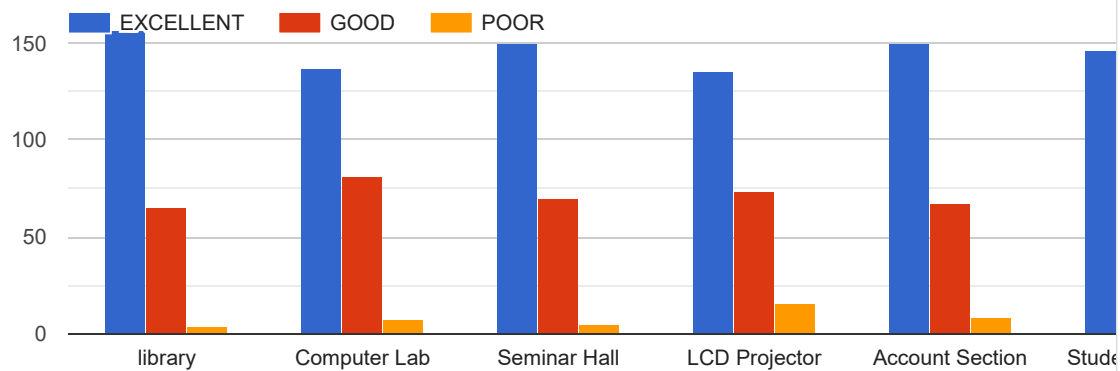


Student feedback for MPIM



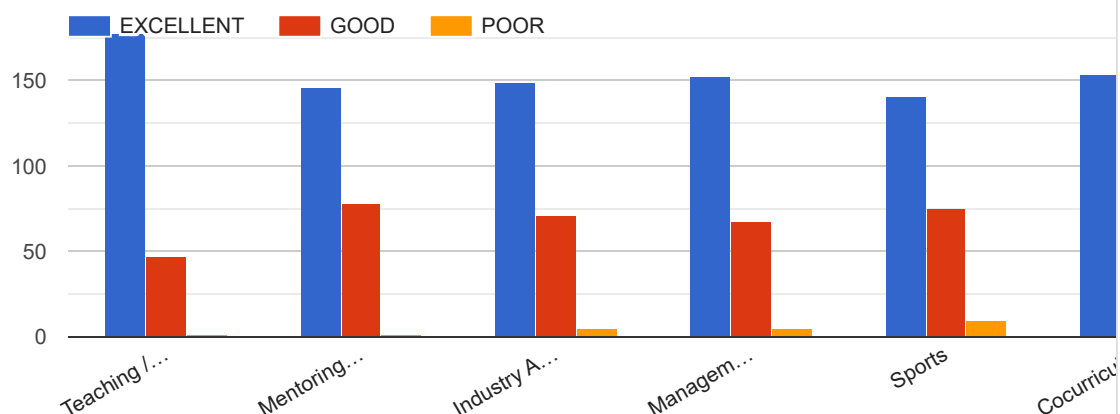
How were following facilities at the institute?

[Copy](#)



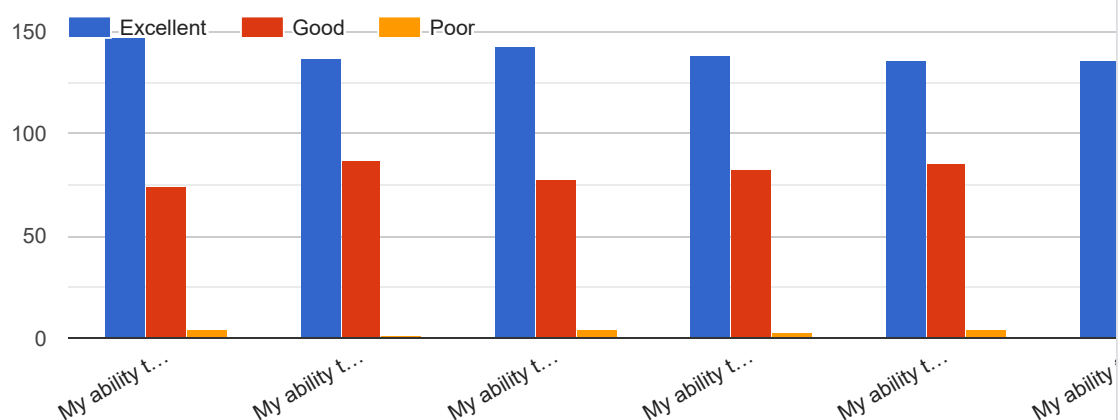
How were e following initiatives by the college for your overall development

[Copy](#)



After completing this program /course, how do you see your progress on following aspects :

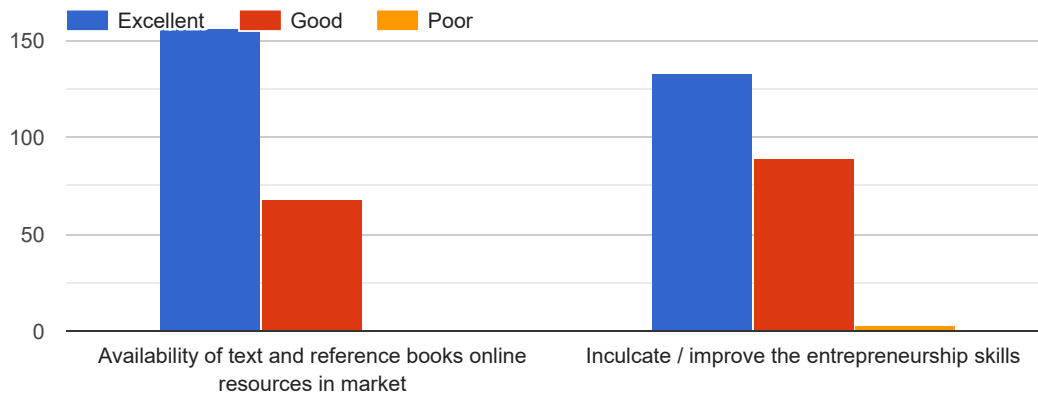
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After completing MBA course how do you rate relevance of MBA syllabus to following

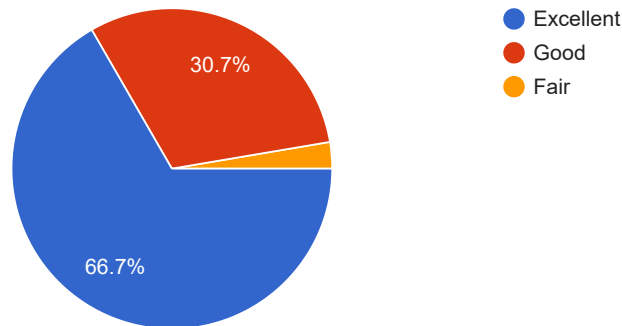
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Your overall experience and memories with institute network of students teachers etc

 Copy

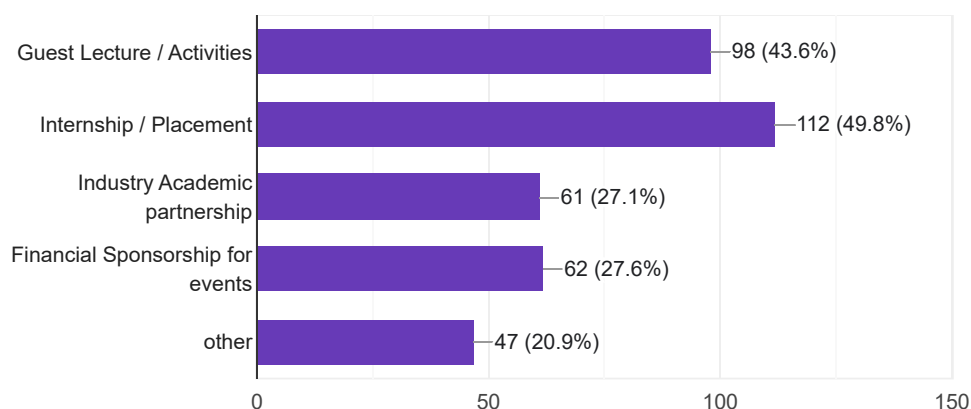
225 responses



How can we expect your contribution towards your juniors development?

 Copy

225 responses



## Any other suggestions for improvement of Alumni involvement for student / institutional development

225 responses

No

no

No suggestions

No

Placement

.

Na

NA

Nothing

Good

About placement

-

no

No suggestion

No suggestion

No suggestions

Get together and Arrange various programs for Alumni

Practical

I don't think there's any needs for improvement

Excellent

Participation of students must be made compulsory by the Institute.

good

Focus on communication and soft skills

Campus Placement



Please arrange Placement drive

Can connect back with student via digital media and there can able to share respective firm open position that help to create opportunity to new student

Ghbb

Cleaning ness

Making introductions between alumni helps to promote camaraderie and community. Facilitate introductions at events, via an online community or even directly by providing elements of the alumni database to members. Digital platforms also help with curating groups of alumni who share an affinity to help make connections.

1.Mentorship Programs: Establish mentorship programs where alumni can connect with current students to provide guidance, career advice, and support.

2.Alumni Networking Events: Organize networking events that bring alumni and students together, fostering professional connections and potential job opportunities.

Develop placement cell

Internet facility should be provided all across the campus

Not required

Internship or placement

Improve placements

Keep clean toilets and water

Provide professional development opportunities

Internship and placement.

Improving English

Job Placement

Compus interview will be conducted

Private sector

nothing

All is good

Nice

Try to keep get togethers fir for alumni students

It is good





It's good

...

Placement .

Thank you

Very good college and staff is superlatively cooperative

arrange guest lectures and give placement for students

Need more Placement activities

English improvement

Network area low work

Placements

Placement

Training

No suggestions.... already going better

No improvement required

Nothing any suggestions all over is good

Just prioritise the IT specialization.

1.Mentorship Programs: Establish mentorship programs where alumni can guide and advise current students on career paths, academic choices, and personal growth.

2.Guest Lectures and Workshops: Invite alumni to deliver guest lectures, workshops, or panel discussions to provide real-world insights and practical knowledge to students.

Networking Events: Organize networking events, both physical and virtual, where students can connect with alumni from various fields, fostering valuable connections and opportunities.

Internship and Job Opportunities: Collaborate with alumni to create internship and job opportunities for students, helping them gain practical experience and exposure.

A job fair should be held in the college which students do not have to search for jobs and get jobs easily,

Yes

It is very good

Everything is good



No as such

no ..

Keep it up

Meet up frequently

Non

na

ye

ys

na

Please add program of softskills

no suggestions



Any other suggestion for improvement of Institute Teaching learning practices  
activities students engagement

225 responses

No

no

No suggestions

NA

.

Na

Good

Nothing

Excellent

Good

No

No suggestion

Keep it up

Placement

-

No suggestion

na

Focus more on soft skills and interpersonal skills

No not necessary

All staff members are very cooperative. No scope for improvement they are very helpful  
always.

good

Some more practical knowledge and site visiting like company tours and skills development  
sessions should be there.

Na





Thank you to specially More sir, kakade madam, madhuri ma'am, sathe sir and shital ma'am for Your Guidance and Support. I hope this message finds you in good health and high spirits. As the academic year comes to a close, I couldn't let the opportunity pass without expressing my profound gratitude to you. Your dedication, passion, and unwavering support have made a lasting impact on my life, and I am incredibly fortunate to have had you as my teacher. Throughout this journey, you have consistently gone above and beyond, nurturing not just my academic growth but also my personal development. Your commitment to helping each student succeed is evident in the extra time and effort you've invested in us, both inside and outside the classroom. Your patience in answering our questions and your willingness to repeat explanations until we fully grasped the concepts deserve special recognition. Your ability to make the most challenging topics engaging and comprehensible is truly remarkable. You have a unique gift for inspiring curiosity and fostering a love for learning, which will undoubtedly stay with me for the rest of my life. I have learned more than just the subject matter; I have learned how to approach challenges with determination, how to think critically, and how to embrace the joy of knowledge.

Beyond the academic realm, your encouragement and kind words have often been a source of comfort during difficult times. Your belief in my potential has motivated me to strive for excellence and push beyond my own limitations. You are not just a teacher but also a mentor and a role model, and I am grateful for the positive influence you have had on my life.

I also want to acknowledge the countless hours you devote to your profession and the sacrifices you make to ensure we receive the best education possible. Your commitment to shaping the minds of future generations is truly commendable, and I can only hope that I will one day make a similar impact on others, as you have on me. As I move forward in my educational journey and beyond, I will carry with me the invaluable lessons and inspiration you have imparted. Your passion for teaching has ignited a flame within me that will continue to burn brightly, guiding me towards success and fulfillment.

Once again, thank you from the bottom of my heart. I will always remember you as a teacher who cared, believed, and inspired. You have made an indelible mark on my life, and for that, I am eternally grateful.

No,

Ghbb

Placement, staff extended, focus for practical knowledge bec theroticaly it's give good.  
Industrial visit, enterprune seminar

Encourage teamwork and group study.

Appreciating the different learning styles of your students. Use technology and tools. Two-way teaching. Asking for feedback from your students. Interacting with your peers.

1.Active Learning Techniques: Encourage the use of active learning methods, such as group discussions, problem-solving exercises, and hands-on projects, to foster deeper understanding and critical thinking among students.

2.Flipped Classroom Model: Implement the flipped classroom model, where students review course material before class and use class time for interactive discussions and application of concepts.

Nil

Not required

Create Program Differentiation



Communicate with parents.

About seminar and project activities

About seminar and project

Anything

Industrail Copy

Online classes

Support to students who are not attend their lectures

Good learning experience

Study hard

Keep it up

nothing

All is good

Nice

Arrange specialized guest lectures

It is good

It's good

Arrange guest lectures& give placement for students

My overall experience are good.

...

It's already great

Practical application of subject will be very useful

Placement for students

Extra activities for mba student

Placements

Placement

Improve your Placement cell



All facilities are top notch

Nothing any suggestions all over is good

No suggestions all activities are excellent

No suggestions needed

No suggestions

1.Flipped Classroom Model: Flip the traditional teaching model by having students review course materials before class and using class time for interactive discussions, application, and clarification of concepts.

2.Technology Integration: Integrate educational technology tools, such as online platforms, interactive simulations, and virtual labs, to make learning more engaging and accessible.

Technology Integration: Integrate educational technology tools, such as online platforms, interactive simulations, and virtual labs, to make learning more engaging and accessible.

Peer Teaching and Assessment: Incorporate peer teaching and peer assessment activities to promote collaboration, knowledge sharing, and a deeper understanding of the subject matter.

Everything good

Facility is best

Yes

All are good

Everything is good

Everything was outstanding

INi

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Google Forms





# Teachers Feedback form

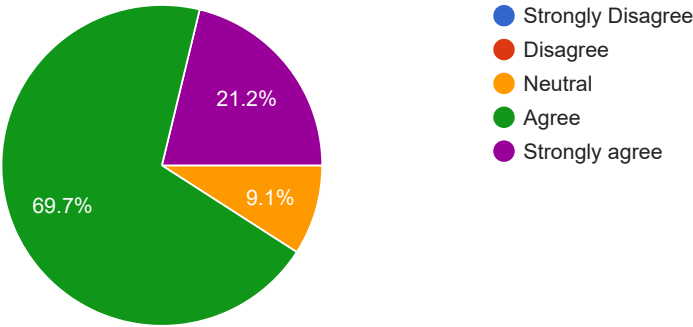
33 responses

[Publish analytics](#)

1.Infrastructure facilities at the computer lab are adequate for Curriculum delivery.

 [Copy](#)

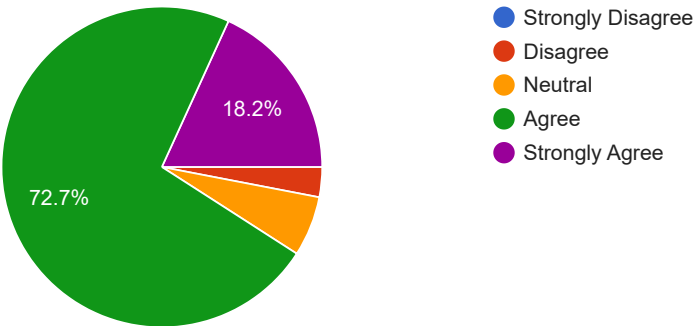
33 responses



2.Computer systems are updated and user friendly in the computer lab.

 [Copy](#)

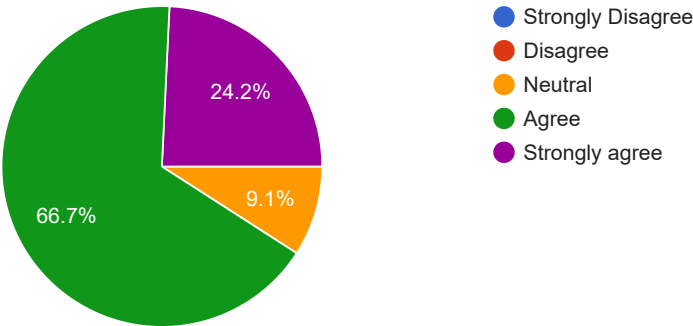
33 responses



3.The Computer lab timing is convenient

 [Copy](#)

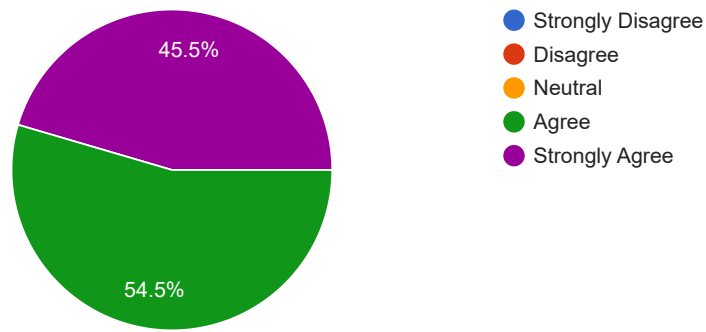
33 responses



4.The set up in the computer lab is convenient

 Copy

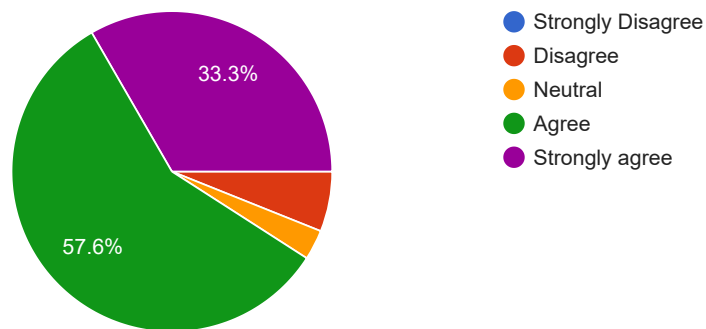
33 responses



5.The Staff in Library is adequate.

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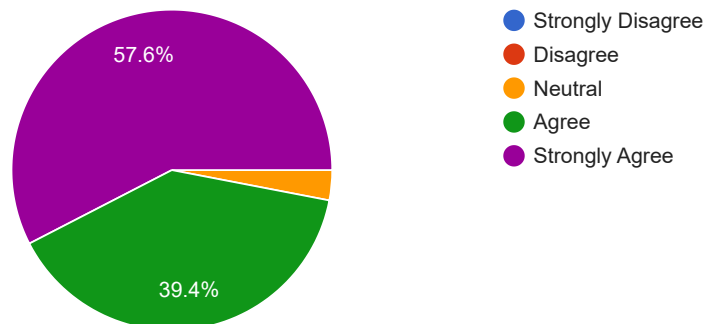
33 responses



6. The journals and magazines are enough in number

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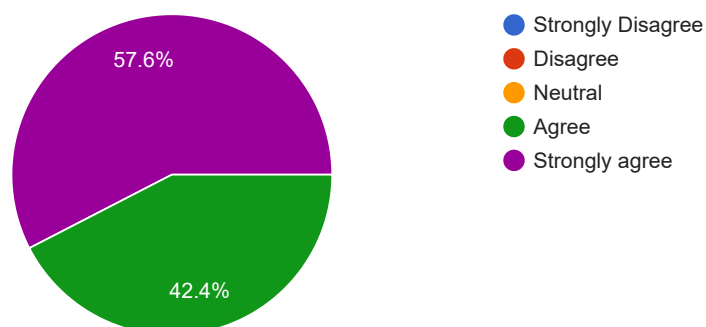
33 responses



7. The sitting arrangement in the library is convenient and sufficient

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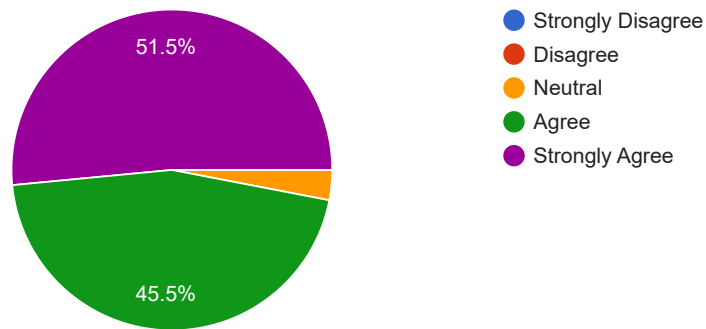
33 responses



### 8. The Library timing is convenient

 Copy

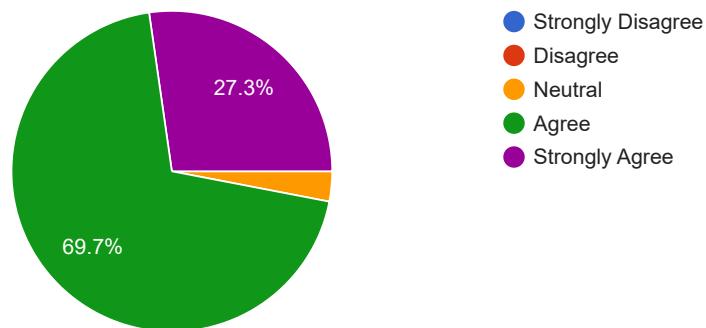
33 responses



### 9. Board of studies is taking care to ensure the relevance of the programme offering.

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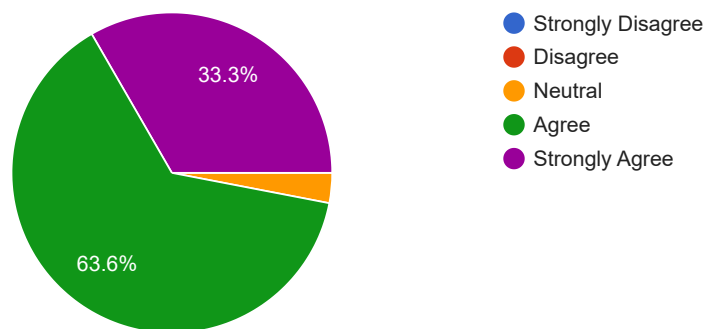
33 responses



### 10. Employability is given weightage in curriculum.

 Copy

33 responses

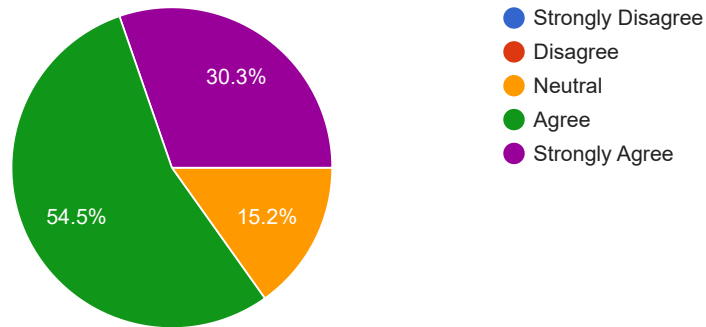




11. I am given enough freedom to contribute my ideas on curriculum design and development.

 Copy

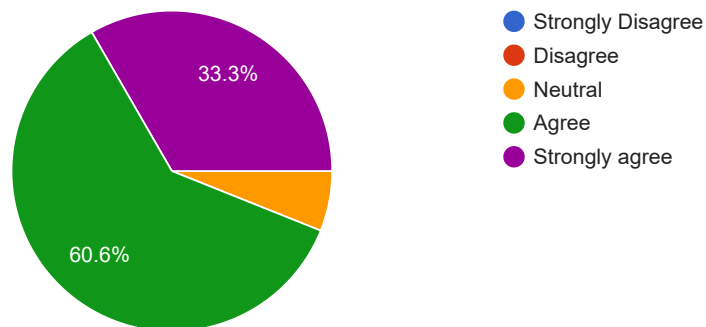
33 responses



12. The system followed by the University for the design and development of curriculum is effective.

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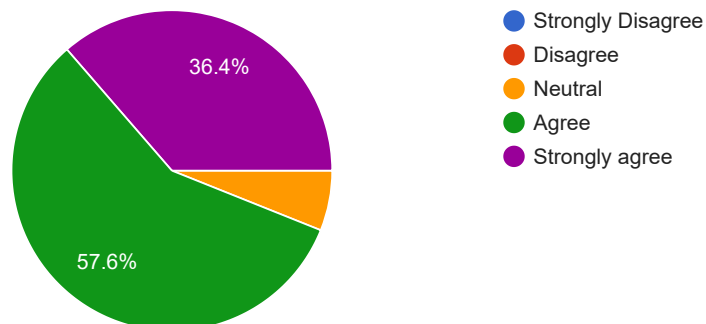
33 responses



13. The curriculum has been updated from time to time.

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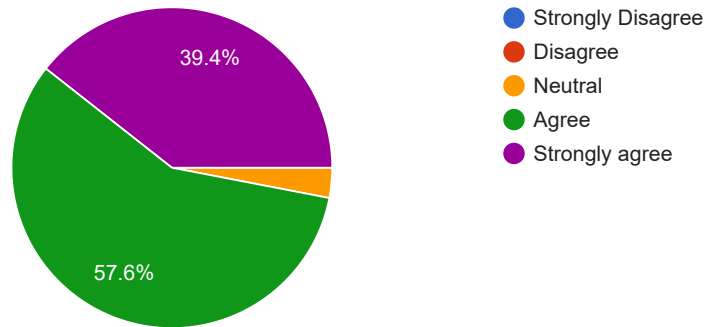
33 responses



14. Representation from business and industry in boards of studies is helpful in designing and improving the courses.

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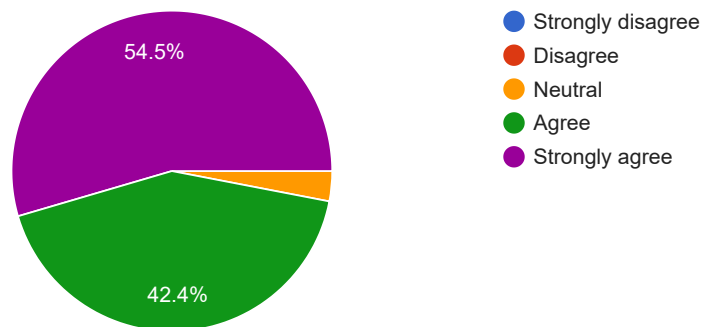
33 responses



15. The Curriculum of MBA program has inbuilt flexibility & offer wide range of Specializations.

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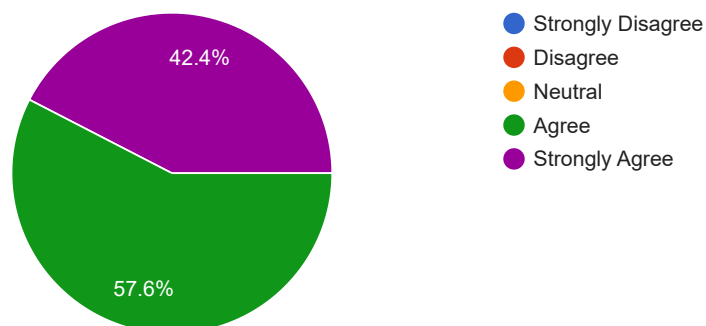
33 responses



16. The Curriculum of MBA program develop Problem Solving attitude, Critical Thinking, Leadership and Team Work, Entrepreneurship, Social Responsiveness and Ethics etc.

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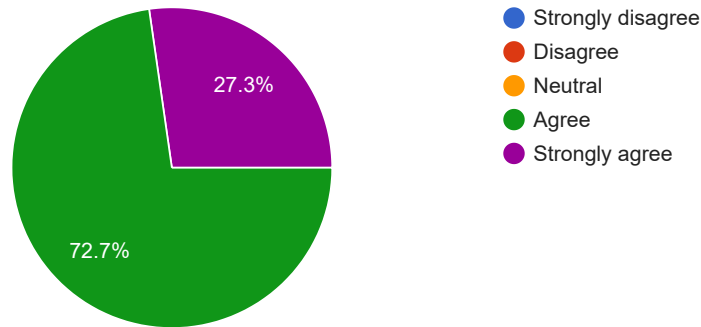
33 responses



17. The Curriculum of MBA program incorporates latest developments in management.

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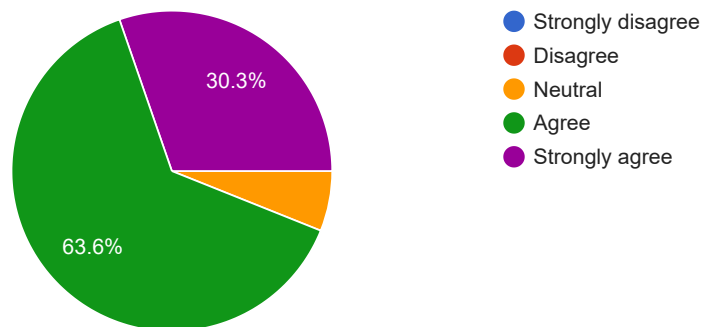
33 responses



18. Institute has necessary facilities & infrastructure for smooth implementation of Curriculum.

 Copy

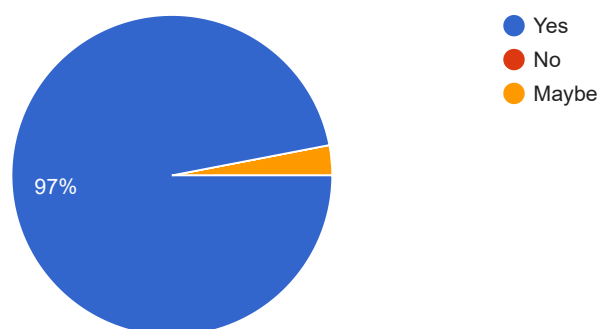
33 responses



19. Overall your view- Does MBA curriculum helps for student's holistic development?

 Copy

33 responses





## 20. Suggestions for improvements in MBA Curriculum

22 responses

No

NA

-

Focus more on practical curriculum activities

Ni

Industry interaction can be given more weightage

Nil

Nil

Industrial base activity shouldbe added

There is no suggestion as such.

No.

No suggestions as such.

No suggestions.

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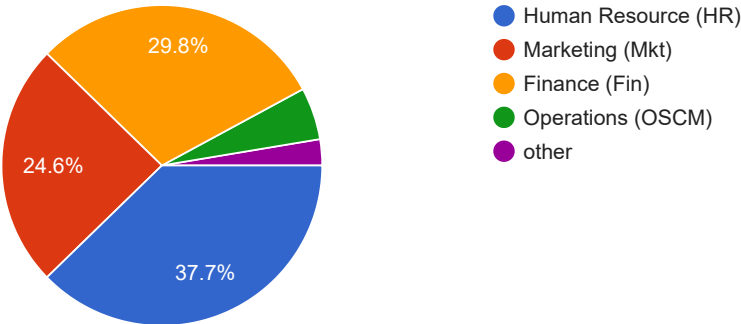


Specialisation (Major)

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Kindly choose major specialisation from the list. If it is not there type your own

114 responses

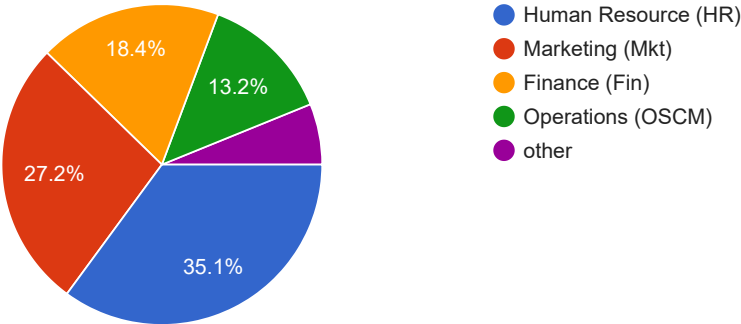


Specialisation (Minor)

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Kindly choose major specialisation from the list. If it is not there type your own

114 responses

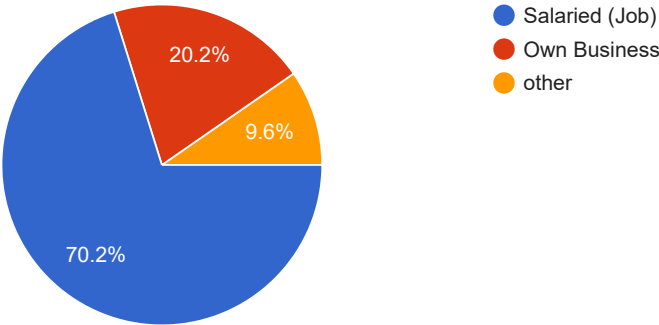


What is your Profession?

 Copy

What do you do at present?

114 responses



## Current Organisation / Business Name

114 responses

.

No

Accenture

EXL

Jordian

EXL

Enterprises

..

Bajaj finance

Endurance Technology Ltd

Zeal Education Society Pune

John Deere India pvt. Ltd

W.N.S.

Poonawalla fincorp

Job

TCS

Apex International School

Farming

Self business

Private job

Other

VK ENTERPRISES

None

MBA TRADER'S FIRM



Akash Enterprises

...

8380075156

No

Shree industries

BAJAJ Allianz

Rupeek

Cscrditsearch pvt ltd

Cusman and Wakefield property management bharti Airtel

Sapada pathsantha

Bandhan Bank

Parijit logistics pvt.ltd.

Gkh pvt ltd

Goel Ganga Development

CREMICA food industries Ltd

Samta pathsantha

Cosmos construction machineries and equipment Ltd

Serum institute of India Pvt Ltd

Mphasis

Team Lease

Apex consultant's

Writable instruments

Quess crop Ltd

Conneqt business solutions limited

Stricly private and confidential

SBFC





Concentrix

Electronet equipment Ltd

Salezip marketing Pvt Ltd

Quess

ICICI bank

HDB finance services

Arvind healthcare pvt ltd

Best in flights



Current Designation in organisation / Business

114 responses

.

Pune

Pune

Employee

..

Owner

Owner

sr HR officer

Assistant Professor

CI Operator Station Manager

Executive ops.

Credit processing Associate

Senior associate

Teacher

Farmer

KK

None

HR

Kkkk

:

M

No

Principal employer

Team Leader



Faculty executive

Ahmednagar

Teller

SAP operator

Admin Executive

In sales department

Jalna

Application development associate

Sambhaji nagar

Sales coordinator

Executive officer

Development associate

Tr.Transctn procngoff

Business associate

Design engineer

Executive account

Officer sales

Insurance advisory specialist

Customer care

Transport executive

Credit process associate

Representative operations

Trainee engineer

Research executive

Junior relationship officer

Client servicing



Jr.officer processing

Employment

Travel executive





Your Professional email id at current organisation if not available mention your personal email id

114 responses

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No

..

akshaykolhe.234@gmail.com

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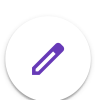
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akashbhandalkar28@gmail.com

pratiskhabhapkar67@gmail.com

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sonalisherkhane321@gmail.com

chandrakantkamble1873@gmail.com

vaibhavkale485@gmail.com

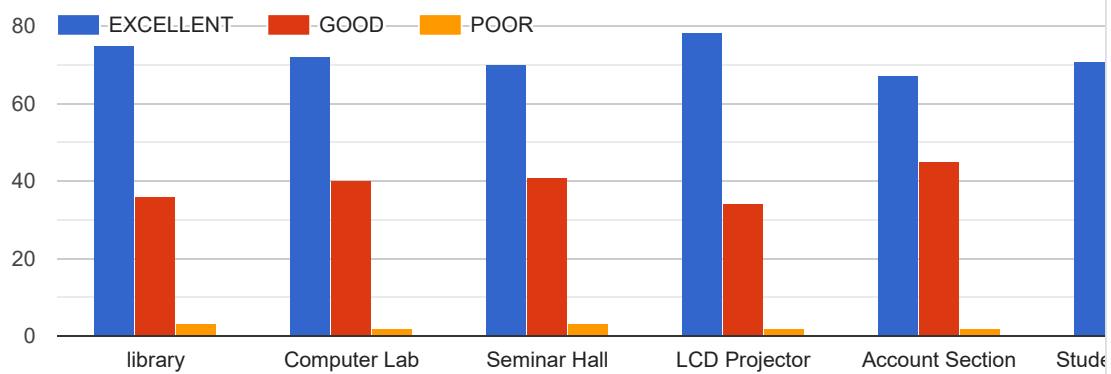
sachinw69@gmail.com

jaybharrj@gmail.com

gotekajal1997@gmail.com

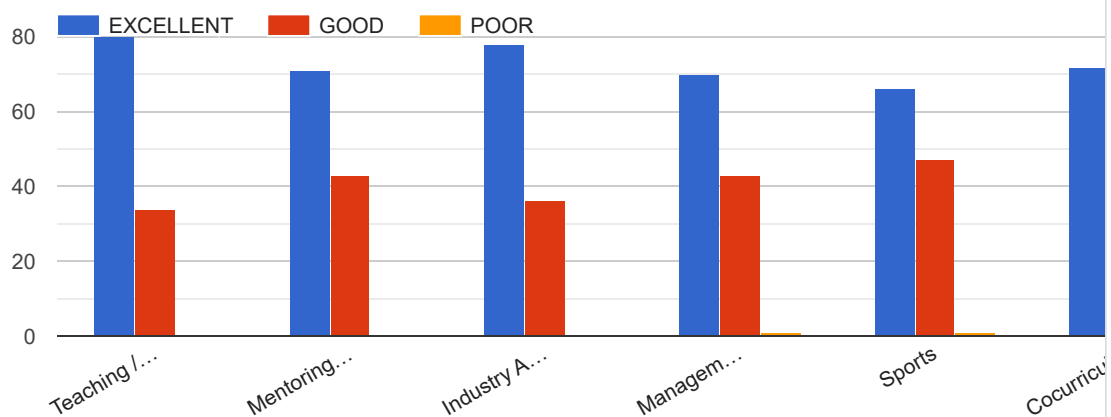
How were following facilities at the institute?

 Copy



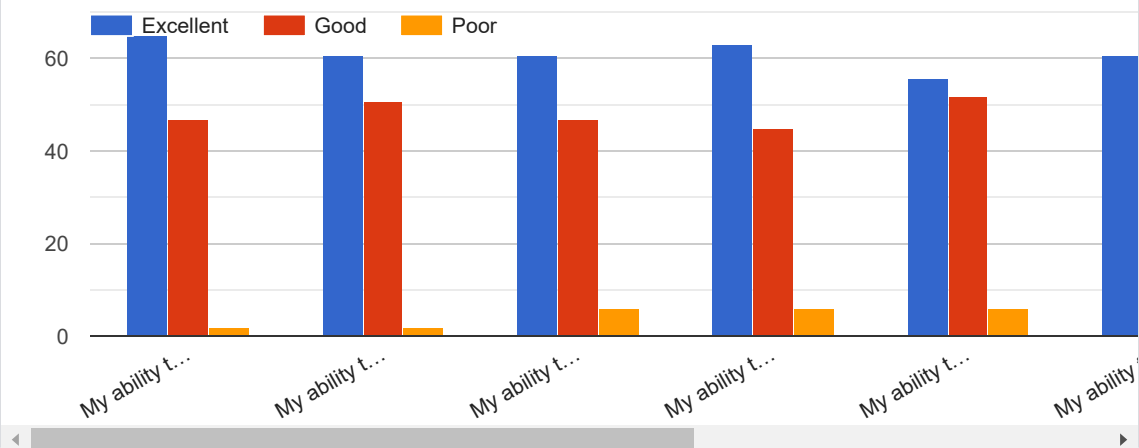
How were the following initiatives by the college for your overall development

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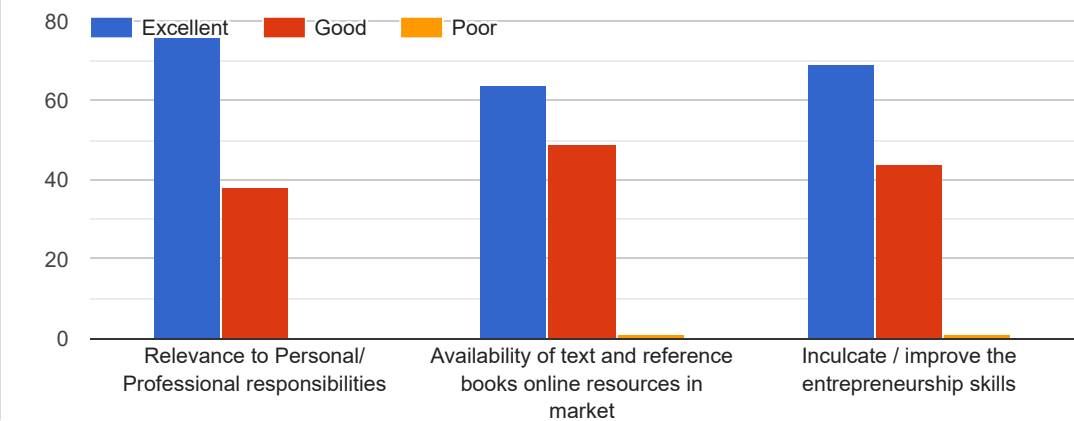
After completing this program /course, how do you see your progress on following aspects :

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After completing MBA course how do you rate relevance of MBA syllabus to following

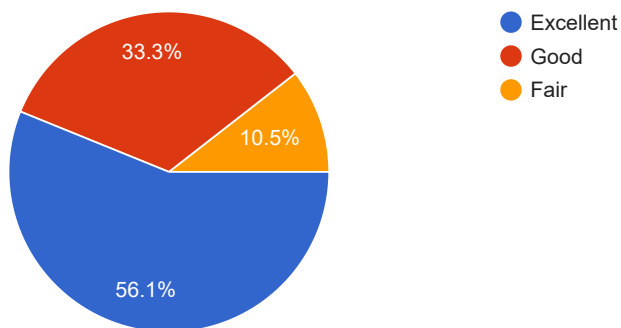
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Your overall experience and memories with institute network of students teachers etc

 Copy

114 responses

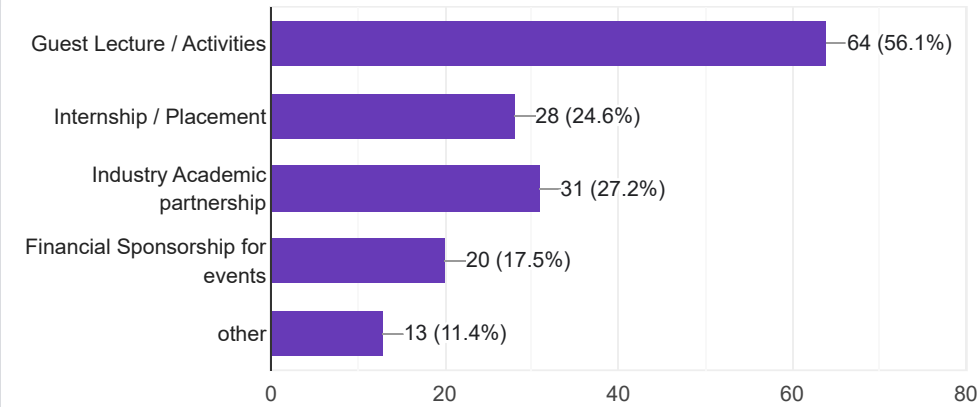




How can we expect your contribution towards your juniors development?



114 responses



Ant other suggestions for improvement of Alumni involvement for student / institutional development

114 responses

.

No

No suggestions

Nothing

.

.

.

No

NA

Need more placement activities

Good

No as such

Provide more placement camps

NOTHING

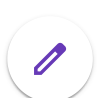
GOOD

..

.

Nope

Please add sports activities



Any other suggestion for improvement of Institute Teaching learning practices  
activities students engagement

114 responses

.

No

No suggestions

Nothing

NA

There should be some more practical activities and lab sessions in business analytics classes  
including visualisation tools like Power BI and Tableau

Practical application of subject to the industries will be useful

Teaching is good but focus on skill development which is help in find to good job.

Good knowledge growth communication

No as such

Not a specific

NOTHING

GOOD

..

.

Nope

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# Employer Feedback

6 responses

[Publish analytics](#)

## Student Name

6 responses

- Ganesh Dhygude
- Sarvesh Hadke
- Chandrakant nagnath kamble
- RAVI BALBHIL LOKHANDE
- Kiran Bhimrao Sartape
- Raviraj Machhindra Adsul

## Student Email

6 responses

- 
- sarveshhadke211@gmail.com
- Chandrakant.k1873@gmail.com
- ravilokhande7776@gmail.com
- kiransartape@gmail.com
- ravirajadsul3@gmail.com

## Student Mobile Number

6 responses

- 8080496204
- 9130871894
- 8177811873
- 7038751377
- 9881309385
- 86056 59897

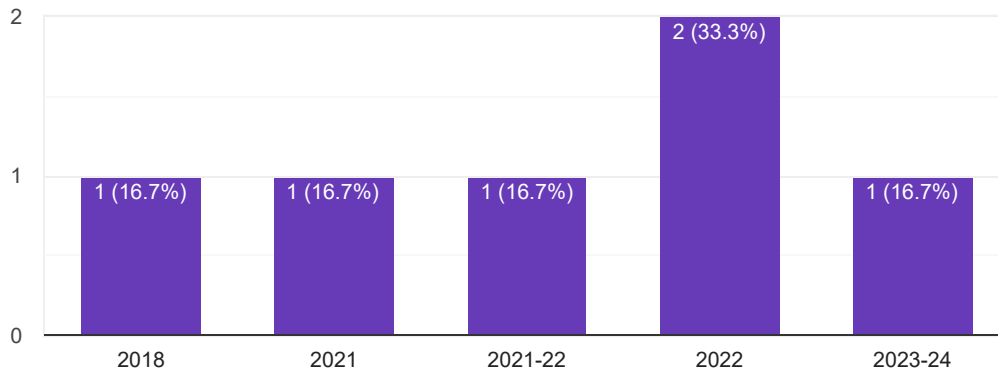




### Year of Admission

 Copy

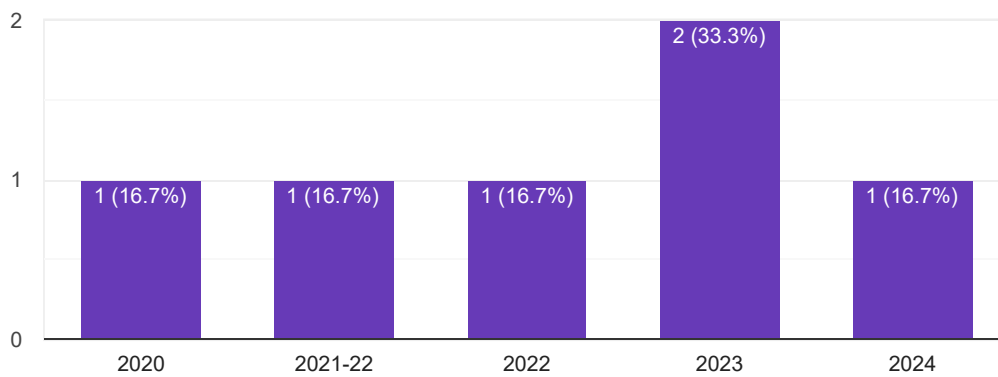
6 responses



### Year of Passing

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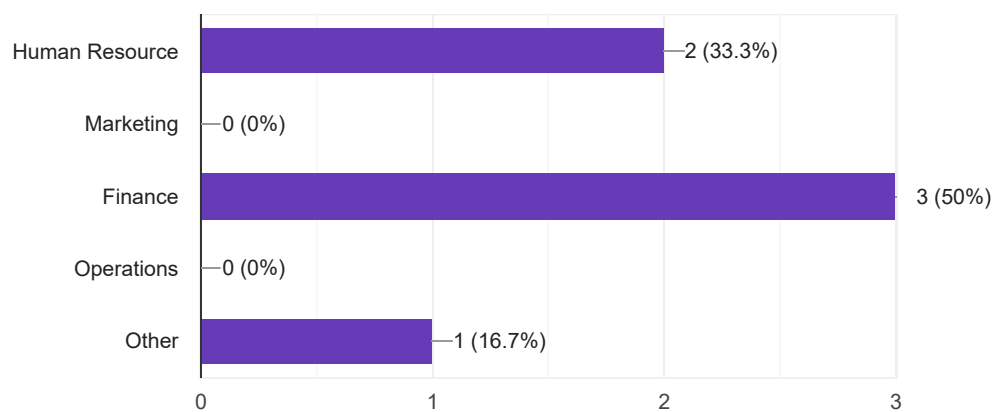
6 responses



### Specialization (Major)

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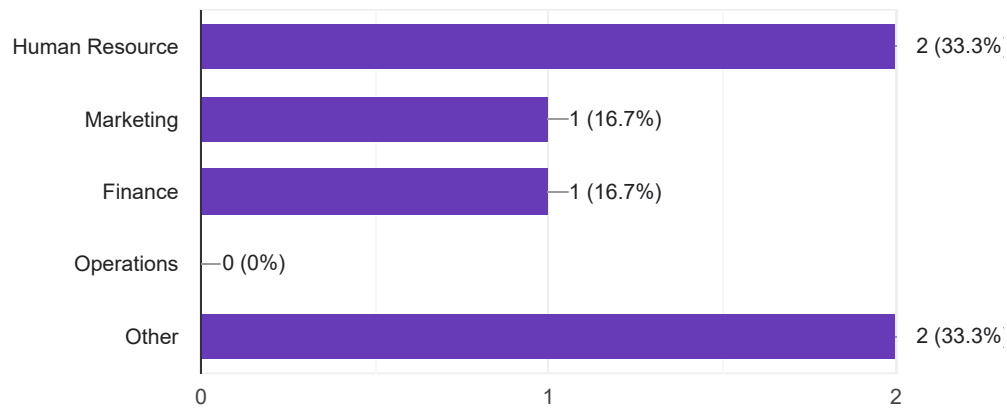
6 responses



## Specialization (Minor)

 Copy

6 responses



## Company /Employer Details

### Name of company/ Employer

6 responses

Mahogany Vishwa Agro, Private Ltd,Pun3

Eureka Outsourcing Solutions

W.N.S.

DIGITA AZADI

John Deere India Pvt Ltd

Yes bank

### Name of company / Employer representative

6 responses

Tulshidas S. Kudale

CTG Customer Service Executive

Rajan chaudhari

Sandip Bhansali

Harsh Dhariyal

Yesbank



## Employer Representative's Email

6 responses

mahoganivishwaagro@gmail.com

Ctgcpapune25@eosglobe.com

Rajan.Chaudhary@wns.com

Sandeep.digitalazadi@gmail.com

Dariyalharsh@johndeere.com

amit.patil6@yesgmail.com

## Employer Representative's Mobile Number

6 responses

+91 98501 11553

9130871894

+91 97112 45657

9096319613

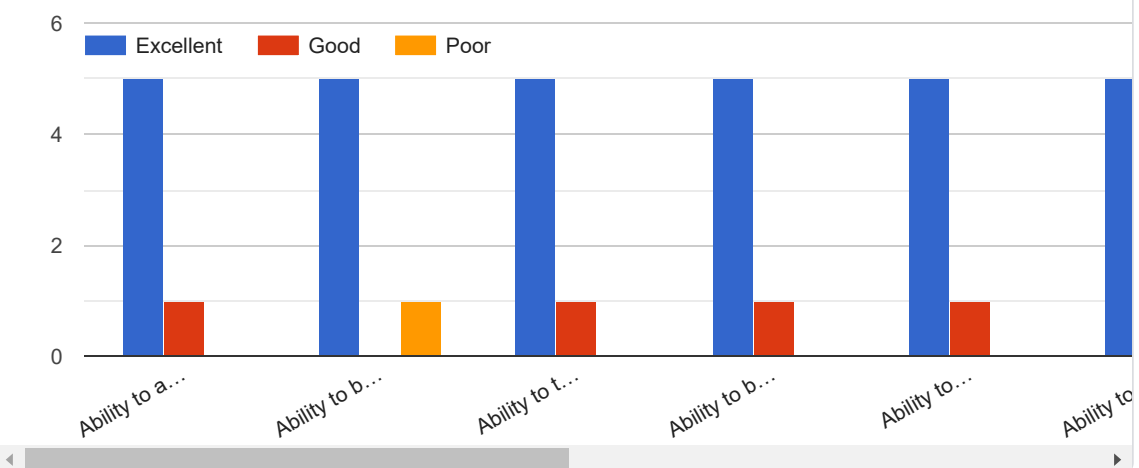
8888812811

7756899910

Employer's Experience About Student Performance etc.

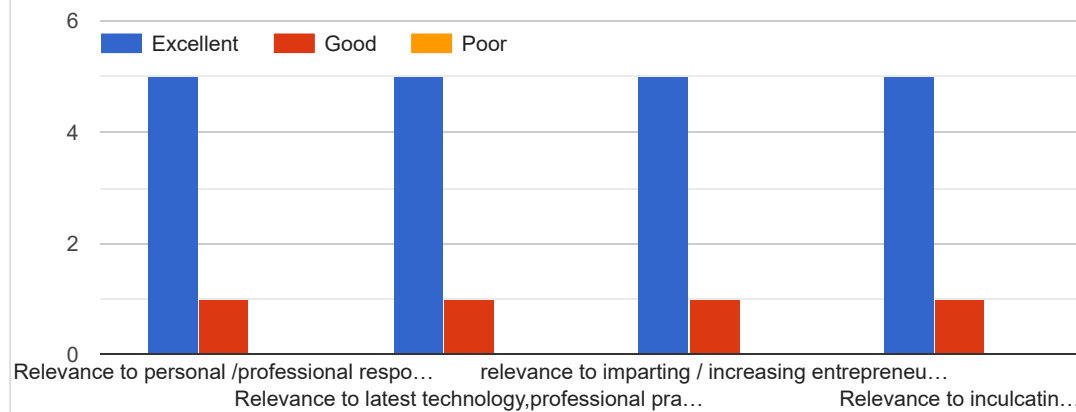
## MPIM Student's Performance

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Your opinions about MBA syllabus (based on your interactions / work experience with MPIM students)

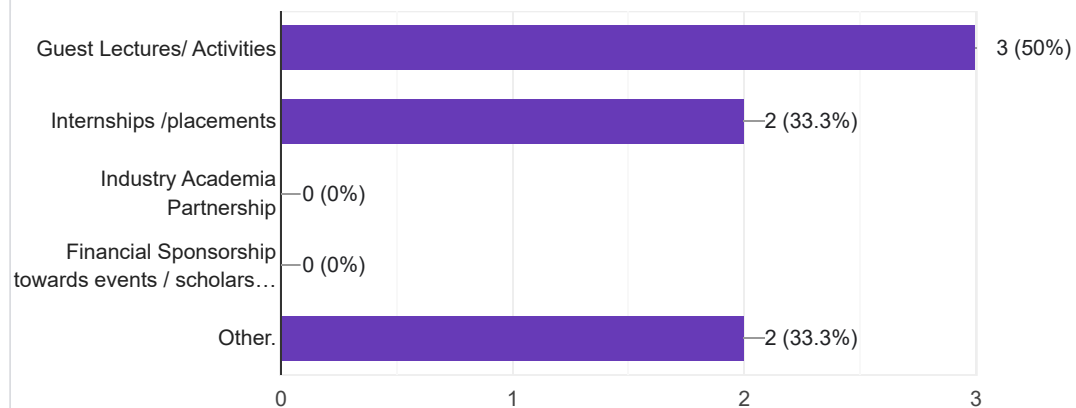
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How can we except your contribution towards your institute's / future generations development?

 Copy

6 responses



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